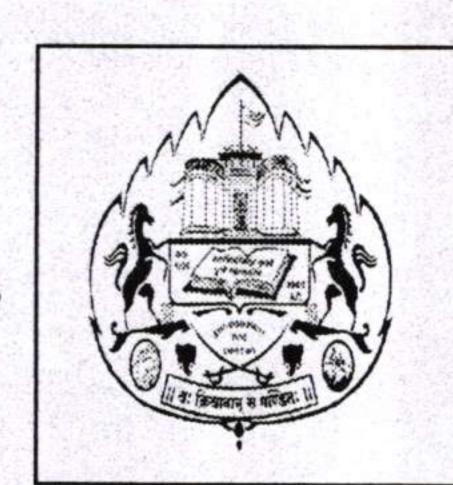


# Maratha Vidya Prasarak Samaj's Nashik K.P.G Arts, Commerce & Science College, Igatpuri.



# Department of Physics

#### Academic Year 2024-25

#### Programme Outcomes (PO)

#### (2024 Pattern)

| PO-01 | Role of Physics: The students will develop awareness and appreciation for the significant role played by physics in current societal and global issues. |
|-------|---|
| PO-02 | Physical Principles: Understand and apply fundamental physics principles to analyze and solve problems in various contexts.                             |
| PO-03 | Research Skills: The course provides an opportunity to students to hone their research and innovation skills through internship/Academic-Project.       |
| PO-04 | Scientific inquiry: Design, conduct and present experiments to answer scientific questions and test hypotheses.   |
| PO-05 | Laboratory Skills: Comprehensive laboratory exercises will provide analytical, computational and instrumentation skills.                                |
| PO-06 | Problem-solving: Apply physical principles and analytical tools to solve complex roblems in physics.  |
| PO-07 | In-depth disciplinary knowledge: The student will acquire comprehensive knowledge in vatious branches of physics.                                       |
| PO-08 | Interdisciplinary approach: Apply physical principles to understand and address challenges in other physics related disciplines.                        |
| PO-09 | Critical and lateral thinking: This programme will develop the ability to apply the underlying concepts beyond classrooms to real life applications     |

# Programme Outcomes (PO)

## (2019 Pattern)

| PO -01 | Programme Outcome of Physics deals with a wide variety of systems, certain theories are used by all physicists. |
|--------|---|
| PO-02  | The science stream endeavors the spirit of scientific inquiry and analytical thinking among the students.       |
| PO-03  | It also provides opportunities to learn experimental concepts related with life science.                        |
| PO-04  | Acquired the knowledge with facts and figures related to various subjects in pure sciences such as Physics.     |
| PO-05  | Understood the basic concepts, fundamental principles, and the scientific                                       |

|       | theories related to various scientific phenomena and their relevancies in the day-to-day life.   |
|-------|--|
| PO-06 | Each of these theories were experimentally tested numerous times and found to be an adequate approximation of nature.                                    |
| PO-07 | Physics uses mathematics to organize and formulate experimental results.   |
| PO-08 | From those results, precise or estimated solutions, quantitative results from which new predictions can be made and experimentally confirmed or negated. |
| PO-09 | The results from physics experiments are numerical measurements.   |

#### Programme Specific Outcomes (PSO)

#### (2024 Pattern)

| PSO -01 | To endeavour towards creating a basic appreciation for the physical world around us.   |
|---------|--|
| PSO-02  | To inculcate the spirit of inquiry and inquisitiveness for the phenomena occurring in the physical world.  |
| PSO-03  | To develop a habit of logical thinking towards a technical problem being faced.  |
| PSO-04  | To understand the basic concepts of Physics which are the foundations of various physical and technological phenomena which are encountered in daily life. |
| PSO-05  | To apply the concepts of Physics in tackling basic and advanced problems in the field of science and technology.   |
| PSO-06  | To develop a strong foundation for research in Physics.  |
| PSO-07  | To train students in skills related to research, education, industry, and market.  |

# Programme Specific Outcomes (PSO)

#### (2019 Pattern)

| PSO-01 | To foster scientific attitude, provide in-depth knowledge of scientific and |
|--------|---|
|        | technological concepts of Physics.  |

| PSO-02 | To enrich knowledge through problem solving, minor/major projects, seminars, tutorials, review of research articles/papers, participation in scientific events, study visits. |
|--------|---|
| PSO-03 | To familiarize with recent scientific and technological developments.   |
| PSO-04 | To create foundation for research and development in Physics.   |
| PSO-05 | To help students to learn various experimental and computational tools thereby developing analytical abilities to address real world problems.                                |
| PSO-06 | To train students in skills related to research, education, industry, and market.   |
| PSO-07 | To help students to build-up a progressive and successful career in Physics.  |

#### COURSE OUTCOMES

(2024 Pattern)

| SN | Class    | Sem | Subject With Code                     | COURSE OUTCOMES   |
|----|----------|-----|---------------------------------------|---|
|    | F.Y.B.Sc | I   | Fundamentals of Physics-I PHY-101-T   | <ul> <li>To understand how to apply the principle of conservation of mechanical energy to solve real life problems.</li> <li>To understand concept of center of mass and find out center of mass of systems of particles and continuous distribution of matter.</li> <li>To understand how to calculate rotational inertias of objects with sufficient symmetry by summing or integrating.</li> <li>To understand relation between pressure and force; calculate pressure as a function of depth in liquids and use the continuity equation and Bernoulli's equation to solve problems involving fluid dynamics.</li> </ul> |
| 2  | F.Y.B.Sc | I   | General Physics<br>Lab-I<br>PHY-102-P | <ul> <li>To understand the method to determine acceleration due to gravity "g" by using Bar Pendulum.</li> <li>To understand the method to determine the moment of inertia of Disc by Torsional oscillations.</li> </ul>  |

|    |          |    |  | To understand the method to determine Planck's Constant.  |
|----|----------|----|--|---|
| 3  | F.Y.B.Sc | I  | Experimental Skills in Physics SEC-101-PHY-P | <ul> <li>To understand working principles of various measuring instruments.</li> <li>To acquire the scientific information of various physical and electrical instruments used in physics practical.</li> <li>To understand and identify the errors in instruments and analyze them.</li> </ul>   |
| 4  | F.Y.B.Sc | I  | Physics of Daily Life<br>OE-101-PHY-T        | <ul> <li>To understand physics on a deeper level and to use basic physics concepts to navigate regular life.</li> <li>To understand essential scientific knowledge and skills for life-long learning.</li> <li>To understand earth's atmosphere and related phenomena.</li> <li>To solve simple physics related problems.</li> </ul>                          |
| 5. | F.Y.B.Sc | I  | Environment Education–I VEC–101-T            | <ul> <li>To describe how human activities impact the environment.</li> <li>To understand the principles of sustainable development and resource management.</li> <li>To analyze local, regional, and global environmental issues and their effects.</li> <li>To evaluate different strategies for conserving biodiversity and ecosystems.</li> </ul>          |
| 6  | F.Y.B.Sc | II | Fundamentals of Physics-II PHY-151-T         | <ul> <li>To understand the basic outcomes of Thermodynamics and laws of thermodynamics.</li> <li>To identify different states of the system and their dependence on various thermodynamic variables.</li> <li>To understand different thermodynamic processes and their applications.</li> <li>To understand concept of electricity and magnetism.</li> </ul> |
| 7  | F.Y.B.Sc | I  | General Physics Lab-II PHY-152-P             | <ul> <li>To understand the Coefficient of Thermal Conductivity by Lee's Method.</li> <li>To determine the specific heat of graphite.</li> </ul>   |

|    |          |   |   | <ul> <li>To study Kirchoff's current and voltage law.</li> <li>To understand the I-V characteristics of p-n junction and zener diode.</li> </ul>  |
|----|----------|---|---|---|
| 8  | F.Y.B.Sc | I | Basic Lab Electric Devices and Circuits SEC-154-PHY-P           | <ul> <li>To understand the basic concepts of electric elements and their functions.</li> <li>To provide adequate knowledge about the industrial applications of electric instruments.</li> <li>To understand about devices and systems that use electricity and magnetism and their design and application.</li> </ul>  |
| 9  | F.Y.B.Sc | I | Maintenance and Repairing of Physics Lab Equipment OE-152-PHY-P | <ul> <li>To develop an awareness pf Lab equipment and Electronic Components.</li> <li>To understand basic principles of physical instruments.</li> <li>To apply the above knowledge for the repair of instruments.</li> <li>To identify the importance of electronic waste management.</li> </ul>   |
| 10 | F.Y.B.Sc | I | Environment Education-II VEC-151-T                              | <ul> <li>To identify various types of environmental pollution and their impacts on health.</li> <li>To understand the basic concepts of climate change, including its causes and effects.</li> <li>To evaluate various environmental management practices and their effectiveness.</li> <li>To apply the principles of key environmental treaties and legislation to case studies.</li> </ul> |

#### COURSE OUTCOMES

## (2019 Pattern)

| 1 | S.Y.B.Sc. | III | Mathematical Methods in Physics I PHY-231 |  | Understand the complex algebra useful in physics courses Understand the concept of partial differentiation. |
|---|-----------|-----|---|--|---|
|---|-----------|-----|---|--|---|

| 2 | S.Y.B.Sc. | III | Electronics II<br>PHY-232             | <ul> <li>Understand the role of partial differential equations in physics</li> <li>Understand vector algebra useful in mathematics and physics</li> <li>Understand the singular points of differential equation.</li> <li>Apply laws of electrical circuits to different circuits.</li> <li>Understand the properties and working of transistors.</li> <li>Understand the functions of operational amplifiers.</li> <li>Design circuits using transistors and operational amplifiers.</li> <li>Understand the Boolean algebra and logic circuits.</li> </ul>  |
|---|-----------|-----|---------------------------------------|---|
| 3 | S.Y.B.Sc. | III | Physics Lab-2A<br>PHY-233             | <ul> <li>Study of BAR pendulum, Compound pendulum with instruments.</li> <li>Use various instruments and equipment. Design experiments to test a hypothesis and/or determine the value of an unknown quantity.</li> <li>Design and understanding of LCR circuits.</li> </ul>  |
| 4 | S.Y.B.Sc. | IV  | Oscillations, Waves and Sound PHY-241 | <ul> <li>Understand the physics and mathematics of oscillations.</li> <li>Solve the equations of motion for simple harmonic, damped, and forced oscillators.</li> <li>Formulate these equations and understand their physical content in a variety of applications, Describe oscillatory motion with graphs and equations, and use these descriptions to solve problems of oscillatory motion.</li> <li>Explain oscillation in terms of energy exchange, giving various examples. Solve problems relating to undamped, damped and force oscillators and superposition of oscillations.</li> <li>Understand the mathematical description of travelling and standing waves. Recognize the one-dimensional classical wave equation and solutions to it.</li> </ul> |

| 6 | S.Y.B.Sc. | IV | Physics Lab-2B<br>PHY-243                 | <ul> <li>Acquire the basic concepts of wave optics.</li> <li>Describe how light can constructively and destructively interfere. Explain why a light beam spreads out after passing through an aperture.</li> <li>Summarize the polarization characteristics of electromagnetic waves. Appreciate the operation of many modern optical devices that utilize wave optics.</li> <li>Understand optical phenomena such as polarization, birefringence, interference and diffraction in terms of the wave model.</li> <li>Analyze simple examples of interference and diffraction phenomena. Be familiar with a range of equipment used in modern optics.</li> <li>Use various instruments and equipment. Design experiments to test a hypothesis and/or determine the value of an unknown quantity.</li> <li>Investigate the theoretical hadroness and the column of the content of the column of the colu</li></ul> |
|---|-----------|----|---|--|
|   |           |    |   | <ul> <li>background to an experiment. Set up experimental equipment to implement an experimental approach.</li> <li>Analyze data, plot appropriate graphs and reach conclusions from your data analysis.</li> <li>Work in a group to plan, implement and report on a project/experiment. Keep a well-maintained and instructive laboratory logbook.</li> </ul>   |
| 7 | T.Y.B.Sc. |    | Mathematical Method in Physics-II PHY-351 | <ul> <li>Student will get information about various co-ordinate systems for solving physics</li> <li>Student will able to explain different problems between Newtonian &amp; Einstein relativity.</li> <li>Student can solve physics problems using differential equations.</li> <li>Student will know the important of Special function in physics &amp; their solutions.</li> </ul>  |
| 8 | T.Y.B.Sc. | V  | Electrodynamics<br>PHY-352                | Student will be able to solve     problems on electric intensity &   |

|    |           |   |   | <ul> <li>potentials using law of electrostatics.</li> <li>Student will explain generation of magnetic field by electric currents.</li> <li>Student will interpret the meaning of the Maxwell's equations in magnetic &amp; dielectric media.</li> </ul>   |
|----|-----------|---|---|---|
| 9  | T.Y.B.Sc. |   | Classical Mechanics PHY-353                   | <ul> <li>Student will use conservation of energy &amp; linear as well as angular momentum to solve dynamic problems.</li> <li>Student will able to solve problems related to Newton's laws, Kepler's laws &amp; their applications in planetary motion.</li> <li>Student can explain types of scattering &amp; get idea of canonical Transformation for solving problems in mechanics.</li> <li>Student may apply Lagrangian &amp; Hamiltonian equations to solve these problems.</li> </ul>          |
| 10 | T.Y.B.Sc. | V | Atomic and Molecular Physics PHY-354          | <ul> <li>Student will explain various atomic models &amp; their assumption as well as applications.</li> <li>Student can get idea of different types of coupling.</li> <li>Student will able to develop Zeeman effect set up.</li> <li>Student will know idea of rotational &amp; vibrational spectra.</li> <li>Student can explain Raman spectroscopy &amp; their applications.</li> </ul>   |
| 11 | T.Y.B.Sc. | V | C-Programming & Computational Physics PHY-355 | <ul> <li>Student will know the basic idea of algorithm, flowchart, syntax of C-programming language reserve words constant, variables, operators, arrays, pointers, functions etc.</li> <li>Student will solve problems in Physics using different Computation methods such as Newton Rhason method, Bisection method, Trapezoidal rule, Simpson's rule etc.</li> <li>Student will know the basic graphic commands to draw different figures.</li> <li>Student can write C-program for any</li> </ul> |

|    |           |  | problem in physics.   |
|----|-----------|--|---|
| 12 | T.Y.B.Sc. | Elements of Material Science PHY-356 B | <ul> <li>The student will explain electric, mechanical &amp; thermal properties of materials.</li> <li>Student will study defect in solid like line, surface &amp; volume defects.</li> <li>Student will know diffusion mechanism according to Fick's law.</li> <li>Student studies phases of metals &amp; explain CRSS(Critical Resolved Shear stress), Plastic deformation.</li> <li>Student will know polymerization process.</li> <li>Student will know about ceramic materials by addition &amp; condensation methods.</li> <li>For phase diagram student will know lever rule &amp; Gibb's phase rule &amp; phases of substance.</li> <li>Student will know about smart materials along with their properties &amp; applications.</li> </ul>  |
| 13 | T.Y.B.Sc. | Energy Studies<br>PHY-3510H            | <ul> <li>Students become capable of conduction energy audits and give consultancy in that field.</li> <li>Students can design different types of solar heaters for small domestic as well as large scale community level applications.</li> <li>Students acquire skills to implement solar P-V systems at domestic levels as well as for office premises and educational institutions. Students become able to start their own enterprise in net metering.</li> <li>Students get ideas and hence become self-employed in the field of design, production, commissioning and implementation of bio-mass energy sources, bio-gas plants, gasifiers, wind mills, hybrid systems etc.</li> <li>Students can go for research in the fields of super-capacitors, battery technologies, fuel cells and material synthesis for implementation of these technologies.</li> </ul> |

|    |           |    |                                   | Students become successful entrepreneurs in the energy field. Students strive to make the regions where they live.   |
|----|-----------|----|-----------------------------------|--|
| 14 | T.Y.B.Sc. | V  | Physics Work shop Skill PHY-3511K | <ul> <li>This course is to get exposure with various aspects of instruments and their usage through hands-on mode.</li> <li>After completion of this course students will able to handle and test</li> </ul>   |
| 15 | T.Y.B.Sc. | V  | Physics Lab-3A<br>PHY-357         | various instruments.  • Student will get knowledge by verifying law's of physics after performing experiment in the  |
| 16 | T.Y.B.Sc. | V  | Physics Lab-3B<br>PHY-358         | Student will get knowledge by verifying law's of physics after performing experiment in the laboratory.  |
| 17 | T.Y.B.Sc. | V  | Project-I PHY-359                 | Student will get idea of research     work by completing project in the     laboratory and can draw the     conclusion of the project.   |
| 18 | T.Y.B.Sc. | VI | Solid State Physics<br>PHY-361    | <ul> <li>Student will know various types of crystal structures &amp; the properties.</li> <li>X-ray diffractions techniques for analysis of materials.</li> <li>Theoretical knowledge about band of metals, insulator &amp; semiconductors.</li> <li>Student will know different magnetic materials, their characteristics uses.</li> </ul>  |
| 19 | T.Y.B.Sc. | VI | Quantum Mechanics<br>PHY-362      | <ul> <li>Student will get basic knowledge of classical &amp; quantum mechanics &amp; comparison of two.</li> <li>Get idea of wave function &amp; its normalization.</li> <li>Student can derive Schrodinger's time dependent &amp; time-independent equations &amp; can apply them to solve problems in physics &amp; get appropriate solutions.</li> <li>Student will get the idea of uncertainty principle &amp;application of it.</li> <li>Student will know operators in quantum mechanics &amp; their properties to find expectation values.</li> </ul> |

|    |           |    |  | <ul> <li>Student can solve different properties of commutator operators.</li> <li>Student will get idea of parity of functions.</li> <li>Student can obtain eigen vale &amp; eigen functions.</li> </ul>  |
|----|-----------|----|--|---|
| 20 | T.Y.B.Sc. | VI | Thermodynamics & Statistical Physics PHY-363 | <ul> <li>Student will explain assumptions of Kinetic theory of gases.</li> <li>Student will explain the physical significance of Maxwell's equations and get idea of statistical concepts for solving physics problems.</li> <li>Student can calculate density states, probability using statistical laws.</li> <li>Student will know different types of ensembles used in statistics.</li> <li>Student will get idea of classical and quantum statics.</li> <li>Student will get knowledge of skill to use statistical physics method</li> <li>Understand the Boltzmann distribution, Gibb's distribution, Fermi Dirac and Bose Einstein distribution to solve Physics problem.</li> </ul> |
| 21 | T.Y.B.Sc. | VI | Nuclear Physics<br>PHY-364                   | <ul> <li>Student will get idea of nuclear and their properties.</li> <li>Student will explain radioactivity &amp; its applications.</li> <li>Students will know the fundamental properties of nuclear forces, particle accelerators and detectors.</li> <li>Student will get information about energy generation using nuclear reactions and can calculate the parameters of nuclear reaction such as packing fraction.</li> <li>Student will able to demonstrate A knowledge and broad understanding of nuclear physics.</li> </ul>  |

| 22 | T.Y.B.Sc. | VI | Electronics-II PHY-365                      | <ul> <li>Student will explain different types of diode and their applications.</li> <li>Student will classify amplifiers and able to design different types of amplifiers.</li> <li>Student will know applications of Op-Amp. Such as integrator, differentiator, adder, subtractions.</li> <li>Student will explain block diagram and applications of time 555.</li> <li>Student can explain different types of power supply (723, 78XX, 79XX etc).</li> <li>Design of law higher voltage power supplies.</li> <li>Student can explain adder, subtractor, multiplexer, demultiplexer using logic gates,</li> <li>Use of Flip-flops, counters and registers.</li> </ul>  |
|----|-----------|----|---|--|
| 23 | T.Y.B.Sc. | VI | Renewable Energy<br>Sources-II<br>PHY-366 T | <ul> <li>Students become capable of conduction energy audits and give consultancy in that field.</li> <li>Students can design different types of solar heaters for small domestic as well as large scale community level applications.</li> <li>Students acquire skills to implement solar P-V systems at domestic levels as well as for office premises and educational institutions. Students become able to start their own enterprise in net metering.</li> <li>Students get ideas and hence become self-employed in the field of design, production, commissioning and implementation of bio-mass energy sources, bio-gas plants, gasifiers, wind mills, hybrid systems etc.</li> <li>Students can go for research in the fields of super-capacitors, battery technologies, fuel cells and material synthesis for implementation of these technologies.</li> <li>Students become successful entrepreneurs in the energy field.</li> <li>Students strive to make the regions where they live and work self-</li> </ul> |

|    |           |    |   | sufficient in generating and fulfilling their own energy needs using different energy solutions.  |
|----|-----------|----|---|---|
| 24 | T.Y.B.Sc. | VI | Solar PV System: Installation, Repairing and Maintenance PHY-3610 V | <ul> <li>In this skill oriented course, student will study basics of solar photovoltaic (PV)cells, modules, and system components.</li> <li>Design and sizing of off-grid PV system for homes, apartments as well as commercial offices.</li> <li>Understanding energy conversion from sunlight to electricity, and working with solar conversion equipment.</li> <li>This Course will hands on experience needed to become self-employed.</li> <li>Learn basics of light conversion in electricity.</li> <li>Analyzed of MSEB electricity bill and design and sizing of off-grid PV system</li> <li>Participants will learn about solar PV module and batteries used in solar PV plant.</li> </ul> |
| 25 | T.Y.B.Sc. | VI | Instrumentation for Agriculture PHY-3611 Z                          | <ul> <li>To make students familiar with the constructions and working principle of microprocessor</li> <li>To make students aware about microprocessor</li> <li>After successful completion of this course students are supposed to develop their own applications/ mini/</li> </ul>  |
| 26 | T.Y.B.Sc. | VI | Physics Lab-4A<br>PHY-367   | tiny projects using microcontroller.  • Student will get knowledge by verifying law's of physics after performing experiment in the laboratory.  • Understand the thermodynamics & statistical physics experiments with details.  • Understand the nuclear physics experiments with details.  |
| 27 | T.Y.B.Sc. | VI | Physics Lab-4B<br>PHY-368   | Student will get knowledge by verifying law's of physics after  |

|    |           |    |                       | performing experiment in the laboratory. Understand the basic and advanced electronics experiments with details. Understand the acoustics and lasers experiments with details. |
|----|-----------|----|-----------------------|--|
| 28 | T.Y.B.Sc. | VI | Project-II<br>PHY-369 | Student will get idea of research work by completing project in the laboratory and can draw the conclusion of the project.   |

Mr. G. W. Gangurde HEAD of Dept.

HOD

Department of Physics K.P.G. Arts, Com. & Sci. College Igatpuri, Dist. Nashik.

IQAC Coordinator

Co-ordinator IQAC K.P.G.Arts Com and Sci.College, Igatpuri, Dist. Nashik. Dr. Kiran Rakibe PRINCIPAL

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