YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER PUNJABABA GOVERDHANE ARTS, COMMERCE AND SCIENCE COLLEGE, NEAR TAKEGHOTI, MUMBAI AGRA ROAD, IGATPURI, TAL.- IGATPURI, DIST.- NASHIK, 422403
• Name of the Head of the institution	Dr. Kiran Rakibe
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9767959534
• Mobile no	9422246082
• Registered e-mail	srcollege.igatpuri@mvp.edu.in
• Alternate e-mail	iqac.kpgcollege@gmail.com
• Address	Near Take Ghoti, Mumbai agra Road, Tal. Igatpuri, Dist. Nashik, Pin-422403.
• City/Town	Nashik
• State/UT	MAHARASHTRA
• Pin Code	422403
2.Institutional status	
• Affiliated /Constituent	Affilated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Mr. S. S. Pardeshi**
• Phone No.	**09860838457**
• Alternate phone No.	**09860838457**
• Mobile	**8208579157**
• IQAC e-mail address	**iqac.kpgcollege@gmail.com**
• Alternate Email address	**pardeshiss9999@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kpgcollegeigatpuri.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kpgcollegeigatpuri.ac.in/academic-calendars/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.5**	**2004**	**12/01/2004**	**11/02/2009**
Cycle 2	**B**	**2.52**	**2012**	**13/02/2012**	**13/02/2017**
Cycle 3	**B**	**2.41**	**2019**	**28/02/2019**	**27/02/2024**

6.Date of Establishment of IQAC	**15/06/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Placement cell organized the G. T. T. Foundation Workshop.

Organized the Inter-college wrestling (boys-girls) sports competition

Organized the workshop on Nylon Manja bandi janjagruti karyshala

To organized and conducted workshop on Workshop for Teacher dairy.

Food grain collected from the students, teacher and college development committee and distributed to tribal people and donated to Asharamshala and old age-home.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Nirbhaya Kanya Abhiyan workshop	Board of Students Development organized Nirbhaya Kanya Abhiyan workshop
Board of Students Development organized	Board of Students Development organized Board of Students Development organized
To organized G. T. T. Foundation workshop	Placement cell organized the G. T. T. Foundation Workshop.
To organize Nylon Manja bandi janjagruti karyshala	With collaboration with Forest department :- Nylon Manja bandi janjagruti karyshala
To organize workshop for Teacher dairy	Department of Computer Science organized workshop for Teacher dairy
To organize workshop for Non teaching regarding Computer	Department of Computer Science organized for Non teaching regarding Computer
To organize the Various outreach program in NSS Camp	Various department organized the extension and outreach program during NSS Camp
To Collection of Food grain from the students, teacher and college development committee.	Food grain collected from the students, teacher and college development committee and distributed to tribal people and donated to Asharamshala and old age-home.
To organize the Inter-college Badminton (boys-girls) sports competition	Physical Education Department Organized the Inter-college Badminton (boys-girls) sports competition
To organize the wrestling sports competition for girls	Physical Education Department Organized the wrestling sports competition for girls
To organize the Women Empowerment Program.	Cultural Department organized the event on occasion of Navratri

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	30/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	15/02/2024

15.Multidisciplinary / interdisciplinary

Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. We look for the youth with a fresh attitude to life, the ability to convert knowledge into wealth, professional excellence, scientific temperament and commutative competence. We will focus on literature & scientific vocabulary of Indian languages and look forward to having research on languages and strengthening national Institutes for promotion of classical languages & literature. For Cultural awareness of our Indian Knowledge Systems there will be the different courses promoting of traditional arts / Lok Vidya has been the goals of studies in future to evolve the college as a centre for multidisciplinary education of Indian language, literature and Culture with scientific approach and implementation. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. To provide quality education to the rural and tribal students we try to bring about transformation and positive changes in the society through the formal education and extension activities for utilizing the tribal and adiwasi traditions and customs through cultural activities. Programmes like- Languages -1. Digitalization and Language Studies 2. Dialects and Cultural Empowerment 3. Folk arts and Cultural Values 4. ICT and Communication Skills 5. Cultural activities and Ethics 6. Indian Languages and Culture Studies Social Sciences- 1. Population Geography 2. Local History and Tourism 3. Local Political Affairs and Theorization of Policies 4. Socio-Economic Issues and Public Services 5. Industries and Ethical Values Commerce and Management- 1. Banking and Modern Ethos 2. Auditing, Accounting and Ethics 3. Office Management and Communication Skills

4. Business Administration Practices 5. Taxation and Business Tactics Life Sciences- 1. Experiments in Farming 2. Bee keeping and Local Survey 3.Pollution and Chemical Science 4. Botanical Gardening and Marketing Interdisciplinary- 1. Grooming and Personality Development 2. N.S.S. and Citizenship 3. Environment Science and Awareness Campaign 4. Human IGATPURI, TAL.- IGATPURI, DIST.- NASHIK, Values in Sports and Games 5. Common Services in Rural Areas By educating and uplifting the backward and tribal students we will bring them into the main stream of development. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain Yes, the college offers flexible curricula with credit based courses and profects. This college is affiliated to the SPP University, Pune. The College implements the curriculum of the university. The curriculum and the syllabi are designed by the boards of studies of the university. The members of BOS and teachers from the affiliated colleges frame the syllabi after much discussions and feedback from the teachers and students by overcoming the shortcomings. The teachers, students, experts and social institutes comment and make suggestions after the discussion. In the beginning of the academic year, teachers call the meeting to discuss the overall activities to fix the yearly action plan for the year; and accordingly the academic calendar is prepared. The co-curricular and extra curricular activities are organized according to academic calendar. The academic year begins with the academic planning of the year. Every department has to prepare the teaching plan, note thedepartmental activities. The ICT is used as teaching tools likesmart boards, projector and software etc. Some of the topics andsubjects of various courses are taught through the practical sessions. The practical sessions include the different methods like field visits, study tours, or survey reports related places, persons or events. The evaluation of the students is made through the term end/ internal exams, annual, internal and practical exams. Simultaneously the continuous evaluation is made through the home assignments, tasks, project- works and field visits. We get the online feedback on curriculum from students, ex-students, parents and teachers. The feedback is analyzed; the information of the co curricular and extracurricular activities of the year are recorded. By the respective departments, the records of the evaluation processes of the projects, practicals, internal, oral exam, annual exam, term end exam and home assignments are documented by the exam department. There are the ICT based classes for implementing activities related to syllabus. The college has made computer lab available with internet in computer department and library for the

students. The information and notices are displayed through the digital notice board and media. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education.

16.Academic bank of credits (ABC):

The Academic Bank of Credits has already been implemented in the college. This system will be useful for the whole academic career Every student from the entry level to final or any exit the credits will be credited and saved. At the end of the course, the student's ABC will be verified and certified for the next promotion. The college has established a cell for guiding and supporting the students to register under the ABC to allow the students to avail the benefits of multiple entries and exit during the chosen programmes for 3-4 years and thereafter of PG programmes. All the ABC of the students will be linked to the central ABC portal of the college; the course wise and the admitted or left out students' record will be automatically maintained. The results of the year will be displayed regularly on the respective portal. To attract the outsider or foreign students, the college is going to introduce the courses on- The globalization of the local folk arts, folkdance or cultural activities Farming and Occupational requirements in the present setup Financial Schemes and Funding Facilities of marketing Study of Native Flora and Fauna biodiversity for globalization The Vipasyana Yoga and Meditation Course How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. The college has started the following courses and the faculty designed the curricular and pedagogical approaches in the line of the university approval and aims and objectives of the courses. Under NSQF (National Skills &Qualification Framework) the community college started four courses.- Hospitality & Tourism Management- (01 year Diploma Course) IT and Communication Skills Grooming and Women Personality Development- (Certificate Course 06 months Common Services in Tribal Areas Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. The institution has the coordinator of the ABC guidance cell. For the mandatory credits for the completion of the graduation and post graduation, there are 09 different groups. The respective faculty keep the record of all the beneficiaries and submit the credits to the university for the cumulative records. The Aadhar Card linked to the mobile no. needs to be the user ID and login no has been created. The MVP Samaj has

its ERP cell and students' portal could be the authentic and valid portal that contains the academic record in the form of credits. At the year ending parting the students will get the credits banked in the ABC and it will be the eligibility for the next courses.

17.Skill development:

The College has developed Science labs in the respective area of research. These include: Chemistry, Botany, Physics and Zoology. Well known experts were invited renowned experts from various domains for the Induction program in the college. A liaison between the Institute and industry is established for consultancy. Inculcation of value system through innovative approach- • Field Activities • Deployment of low cost renewable energy technologies for rural areas • Research on ways and means for women empowerment. • Visits to industries. •.Project work for all students • Exhibits of Models and Innovative ideas of students on the Science Day. • Skill training to augment potential for start-ups through SPPU Pune Innovation and Incubation Centre and Community College Courses. NSQF courses have been implemented continuously for skill development Courses on ICT and communication skills Courses on Travel and Tourism management Courses on Common Services in rural area Courses in Grooming and Personality Development of Women etc. How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life skills etc. The College always tries to implement the policy of our Parent institute based on the maxim- 'Bahujan Hitay Bahujan Sukhay' and so believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, and also regions have been studying without any discrimination. Though the institution has diverse socio-cultural background, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Savitribai Phule, Karmaveer Punjababa Goardhane, Samajdin etc. On birth anniversary of all these national leaders, the college celebrates Prerana din, National value and responsibility din, Rashtriya Ekta Diwas every year. The institution organizes Youth Week, Yuvaspandan, and Cultural festival. SWO, NSS and NCC Units of our college organize various activities related different national

festivals and also participate in various programmes related to social issues organized by other colleges. A Competitive examination is conducted by the Gandhi Foundation Jalgaon on "Gandhian Thoughts and Values and its Relevance in Today's Life"; the workshop in 'The Role of the youth towards Social Responsibility and Social Work' by Karmaveer of the MVP Samaj, Workshop on 'Human Rights, talk on Women in Social and Political Movement' by Dept. of Political Science, awareness program on "Banking and its Benefits" by Dept. of Commerce. Various departments of Science and Commerce organize field study and tours to visit industries. Faculty and students are exposed to the different by allowing them to visit and participate in social, cultural and academic activities. Our college has National and Socio cultural Exchange Programs with other colleges and organizations such as- Maharashtra Travel and Tourism, Swami Vivekananda Bahuudasiya Sanstha, Choudhary Yatra Company, Pvt. LtD., Nashik, Tahsil Office Igatpuri etc. The students of our institution organize cultural programme depicting Local, State and National culture. Similarly, our students during the reciprocal visits get the opportunity to know and understand the socio-cultural diversity and bonding. The courses and the allocation of the credits will be displayed in the beginning of the courses. The proper planning of the available laboratories and the faculty for the additional credits will be managed. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. The College has signed 12 MOUs with different NGOs from different areas for teaching, training and guidance purposes. The interdisciplinary courses shall have the support of all these contributors to provide vocational skills and overcome the gaps in the learning and required skills. Personality Development Course. To offer vocational education in ODL/blended/on-campus modular modes to Learners. At present the teaching is of blended mode and to offer vocational education, the college has planned to use the available infrastructure. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. The providing a unified platform for the college has established an association with NSDC for skill mapping and certification. For that – Janshikshan Pratishthan Nashik and NSQF along with SPPU Pune have been signed jointly to conduct practical sessions, lectures, and examinations for the evaluation and certifications. Nehru Yuva Pratishthan Nashik has also joined us to run some activities for development of skills. Skilling courses are planned to be offered to students through online and/or distance mode. The following Courses- 'Computer Basics and Application' 'Cyber Security and Practices' 'Intellectual Property Rights' and 'Yoga for Better Health' are taught on the dual

mode of teaching learning or ODL . The college has signed the MOU with Mahindra and Mahindra Pvt. Ltd pertaining to the skills related to automobile services and public relation, and on the basis of earn while scheme, some students joined the factory as apprentice-cum trainees.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. Our college integrates most of the cross cutting issues relevant to Professional Ethics, Gender Equality and sensitization, Human or moral values, Environment Awareness and Sustainability into the Curriculum. The College has the Internal Gender Audit Committee and all the faculty and the departments take care of all the issues and programmes for sensitizing and redressing the problems if raised. The College Students Development Board organizes the cultural programs and students of our college also take part in various competitions organized by other colleges outside for inculcating moral and national values. The College has created an Ecosystem for Innovations including Shart ups and other initiatives for creation and Transfer of knowledge. It has signed MOUs with 12 government and non-government organizations to provide the information on knowledge and skills for jobs, business or entrepreneurship to the students and faculty. The College has created an ecosystem for Research and Innovation by taking initiative for creation and distribution of knowledge. The management of the college recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills selection interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. The Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Duty Leaves are granted and financial support is provided to participate in different colleges and universities. Teaching and non-teaching staff are encouraged to enhance their qualifications through staff development programs. The institute has a well-defined and published research promotion policy. Faculty members are encouraged and financially supported to guide research. Provide the details of the degree courses taught in Indian languages and bilingually in the institution. B.A and M.A degrees in Marathi both UG and PG taught bilingually B. Com and M.Com degrees both UG and PG

partially taught in Marathi and English mediums. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) The Dept. of Marathi has decided to start a course on Adiwasi dialects and Aagari dialect have been focused to bring them on the Google platform. Indian ancient traditional knowledge- The culture studies through traditional songs, dances and dramatic arts have been included in the coming syllabi and the students will be trained for the performance and spread of both arts and knowledge related to them. The Botany and Geography departments have planned to make surveys of the local areas and flora and fauna of the area will be conserved. Indian Arts- Participation in the Folk dance and music competitions, training and practices are carried out with the help of the local experts. Indian Culture and traditions.- The Indian languages and literature have been the sources of learning and maintaining the Indian culture and traditions thereupon depicted in the languages and literature. Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. The Human or moral values, Environment Awareness activities such as rallies, lectures and street plays have been arranged by the NSS and NCC unit. There is the Internal Green Audit Committee. These subjects provide free environment for inculcating values and developing ethical competence among the students. It is to integrate value education with decision making skills in their personal, social and professional life. For the National Integration, we have the best practices like voter's registration and Awareness of voting right and environmental Awareness. They participate in the College Annual Gathering and other celebrations such as Independence Day, Republic Day, Annual Prize Distribution Ceremony, Cultural Activities etc. Some departments invite their outstanding alumni for interactive sessions with the students and the faculties on the current issues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The POs, PSOs and COs of all the Programmes and Courses are properly stated and displayed on the college website- www.kpgcollegeeigatpuri.ac.in The each department read the POs, PSOs and COs for the students in the classrooms. Program outcomes describe what students are expected to know and would be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. Program Specific Outcomes are statements that describe what the graduates of a specific B A, B Com, and B Sc should be able to do. Each course of a programme have well-defined COs. Attainment of COs is calculated using a combination of direct methods of

assessment and indirect method of assessment. Continuous Evaluation (CE) (Assignments, Quizzes, Class Test, Laboratory performance, Midterm examination or Internal Examination such as tests, tutorials, home assignments etc.). The Dept of Political Science has been engaged in the good practice of making students and area people aware of voters' registration and getting voters' identity cards. The faculty strive for registering more and more citizens as voters and bring them into the process of voting as a fundamental right. The Dept of Computer Science has also been conducting a course for training and placing the students in the respective fields of occupation.

20.Distance education/online education:

Delineate the possibilities of offering vocational courses through ODL mode in the institution. The following Courses- 'Computer Basics and Application' 'Cyber Security and Practices' 'Intellectual Property Rights' and 'Yoga for Better Health' are taught on the dual mode of teaching- learning or ODL Describe about the development and use of technological tools for teaching learning activities. The college has been using Zoom/ Google meet, google classroom and some other platforms for online teaching. The mvp institute has its own portals to provide instructional and educational information. The planning of blended teaching has been made as we did during the Covid-19 for pave way the situation.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**460**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1755**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**940**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**387**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**46**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**12**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**66.50**

4.3 Total number of computers on campus for academic purposes	**73**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by the university. The IQAC prepares an academic calendar prior to the academic year. The academic calendar is discussed and circulated during the staff general meeting. HODs of all Departments plan and discuss important dates of departmental programs, seminars, workshops, availability of guest speakers, training programs, mid-semester tests, and practicals. HODs distribute the course-wise workload among faculties and to prepare teaching plans for their respective subjects. The subject teachers keep a record of the teaching plan, actual teaching units, and academic and administrative committee responsibilities. The timetable committee with the help of concerned departments prepares a timetable. For the effective delivery of curricula, departments integrate classroom teaching with various ICT tools, field projects, student seminars, tutorials, sessions for solving question papers, poster presentations, field surveys, etc.

For effective curriculum delivery, teachers use participative, problem-solving, and student-centric learning methods. The departments organize excursions, study tours, and field and industrial visits for students to Experience practical knowledge. At the end of the academic year, IQAC collects feedback and analysed on curricula from students, teachers, parents, alumni, and employers.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/1.1.1_Temp.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of year in line with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards. It is updated and revised with respect to any changes suggested by

the university. Compliance of Continuous Internal Evaluation with Academic Calendar: -Classes and Lab time-table -Coordinator of each department prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendar prior to the start of the semester. Course files and Lecture Plan- After the allocation of subjects to faculty, course file of each subject is prepared consisting of detailed teaching plan. Detailed Examination schedule is announced in advance, by CEO & respective HODs. Question Paper Setting- The question paper of internal exams is prepared by concerned faculties and is approved by head of the department. Exam sheets evaluation- The answer sheets are cross checked in each department to ensure transparent and unbiased evaluation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1000

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates crosscutting issues relevant to professional ethics, gender, human values,Environment and sustainability into the

curriculum. Actually, the university decides the syllabus and college has to follow it.

1. Gender:- Numbers of programs are conducted for women and girl students such as organization of folkDance competition, hemoglobin check up camps. The committee for Woman Antiharassment and internal complaint committee organizes programs on Woman Empowerment.

2. Environment and Sustainability:-. The College takes various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The cleanliness program is organized to clean ponds, watering plant, Celebration of various days like World Environment Day, N.S.S. Day, etc. The college has taken initiative in Swachch Bharat Summer Internship (SBSI) Abhiyan and Tree plantation programs which are introduced by the Indian Government.

3. Human Values and Professional Ethics:- The college takes efforts for integration of ethical and human values through extra curricular activities also.Different social activities have been initiated by the college Medical check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donationcamps, etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1026

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/Total-Feedback-Report-Commeressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/Action-Taken-Report-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

795

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1460

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments of English, Botany, Mathematics,Economics, Marathi has conducted a remedial teaching program for slow learners. In the

remedial teaching program, a syllabus for it was designed on a basis of the result analysis of semester first. The initiated a remedial teaching program for F.Y.B.A. / B.Sc. Students. The problem was proved beneficial for the slow learners to enhance their academic quality. In addition to these tutorial sessions, mid- semester evaluations, end-of-semester examinations, etc are conducted the advanced learners are stimulated with time-constrained problem- solving exercises, supplemented by conventional and multimedia-based teaching methods to facilitate comprehension. Advanced learners are actively encouraged to engage in various enrichment opportunities, such as specialized programs, seminars, competitive events and research initiatives. Additionally, students participate in extracurricular activities like debate competition, elocution competition. Students which had background of Marathi medium education received dedicated attention, including supplementary lectures to equip them for the competitive landscape.

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/2.2.1-merged-file.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1755	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college places a strong emphasis on student-centric approaches to enhance the overall educational experience. Our faculty employs a diverse array of techniques, encompassing traditional lectures, interactive sessions, project- based assignments, fieldwork, computer-aided instruction, and hands- on experiments, all designed to foster effective teaching and learning. While subjects such as Mathematics, Commerce, and Economics often utilize conventional

blackboard presentations, others leverage the power of multimedia, including PowerPoint presentations and computer-based resources. Engaging in YouTube lectures further augments the learning process. The college promotes project-based learning encouraging students to delve deep into their subjects and exchange a variety of perspectives. Interactive methodologies, such as group discussions, role-playing, quizzes and educational games, actively engage students in the learning process. Student seminars serve as platforms for students to present research papers on the contemporary topics, enriching their overall learning experience. Group collaboration thrives through digital platforms like Google Classroom, encouraging information exchange and collective learning. These student-centric methodologies empower our learners to take an active and participatory role in their educational journey across various subject disciplines.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/2.3.1._Final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college teachers are highly effective Information and Communication Technology (ICT) teaching methodology, leveraging the expertise of digitally proficient educators to enhance the quality of students' learning experiences. These pedagogical strategies not only facilitate the development of higher-order thinking skills but also encourage individualized expression of comprehension, preparing students to adeptly navigate the evolving technological landscape in the society. Assessment tools include the use of Google Forms for multiple-choice questions and written assignments. It is Highly encouraged to for students submit audio or video recordings as part of their coursework for reading assignments and presentations. Online group discussions and debates are seamlessly facilitated through video conferencing, fostering collaborative learning. Instructors complement their lectures with engaging multimedia elements such as PowerPoint presentations, relevant YouTube links, and references to educational blogs, thus promoting active exploration via social media and the internet. Some faculty members have gone above and beyond by creating personal websites that make it simple to access course materials.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

339

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our internal assessment methods are thoughtfully communicated to students in advance, ensuring clarity and alignment with our educational objectives. Our College maintains a robust and transparent evaluation process, underpinned by principles of fairness and diversity. Continuous evaluation takes place at both the college and university levels through a variety of mechanisms, including internal tests, unit assessments, assignments, field visits, fieldwork reports, and seminar presentations. Our seminar presentations serve a dual purpose, not only evaluating students' knowledge but also enhancing their crucial communication skills, essential for future interviews and professional interactions. In the aftermath of assessments, personalized guidance and support are extended to under performing students, with any reported issues promptly addressed. Departmental staff holds meetings as and when necessary to collaboratively tackle and resolve challenges. Internal examinations feature essay-type questions and open-book tests, and some incorporate case studies, encouraging students to engage in

critical thinking and to apply concepts in innovative ways. The establishment of a well-structured and dynamic Internal Examination Grievances Cell underscores how our evaluation system is characterized by transparency, adherence to defined timelines, and efficiency. Students receive their marks alongside answer sheets, promoting accountability and fostering a culture of continuous improvement.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/2.5.1-2023-24_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The academic calendar meticulously delineates the schedule for internal examinations, allocating 30% weight-age to Continuous Internal Evaluation (CIE) and 70% to end semester exams in undergraduate (UG) assessments. In postgraduate (PG) evaluations, this ratio is 50% for CIE and 50% for end semester exams, ensuring a balanced assessment approach. Our College has established a transparent, time-sensitive, and efficient mechanism for addressing internal examination-related grievances. We prioritize flexibility in accommodating students' needs by granting them adaptable timing options for internal examinations. Following the evaluation process, students promptly receive their internal marks, and any identified discrepancies can be rectified without delay. In the spirit of transparency and student involvement, unit tests and quarterly test papers are shared with students for their review. To provide comprehensive support to under performing students, we administer chapter-wise assignments and tests, offering additional assistance to enhance their academic performance. The continuous internal evaluation model encompasses two to three assessment tests during each semester, complemented by regular lab assignments. To address any grievances that may arise, the college appoints a committee chaired by the principal, with the Head of the departments members to ensure that grievances are handled in a constructive and responsive manner.

File Description	Documents
Any additional information	View File
Link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/ uploads/2024/12/2.5.2-Internal-Exam- grivences-mechanism-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The University has implemented the Choice Based Credit System (CBCS) approach across its undergraduate (UG) from 2019 and New Education Policy at postgraduate (PG) level. The aim of this change is to improve student learning. To ensure a seamless transition to CBE, faculty members underwent comprehensive training to realign their teaching methods, with a strong emphasis on promoting higher-order thinking and cognitive skills among the students. The development of Program Outcomes (PO) was a meticulously considered process, adhering to the guidelines provided by the University Grants Commission (UGC) regarding Graduate attributes. These POs were meticulously crafted to encompass dimensions such as academic excellence, research acumen, extension activities, and the inculcation of human values, employability, and alignment with prevailing industry trends. Within the CBE framework, each academic department took the initiative to define Program- Specific Outcomes (PSO) in alignment with their unique vision, mission, and program objectives. Furthermore, Course Outcomes (CO) were developed in collaboration with course instructors, with a keen focus on encompassing cognitive, affective, and psychomotor learning. The CBE module comprises five well-defined units, specifying the requisite hours, study materials, teaching methodologies, COs, and their alignment with PSOs and POs. COs are assessed at the conclusion of each course, while POs are evaluated upon the completion of the entire program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/PO-PSO-CO-2023-24.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Internal Assessment 2. External Assessment Examinations at different levels were conducted by the university as well as departments to assess the levels of CO and PO attainment. University Examination: Examinations at the conclusion of each semester serve as a comprehensive evaluation of the students' overall knowledge and understanding. Internal Assessment: Constituting 30% of the total marks, internal assessment comprises assignments and tests carefully crafted to align with the Program Outcomes. Regular assessments provide continuous monitoring of students' progress. Practical/External Assessment: External experts conduct practical examinations and evaluate practical files, assessing students' application of knowledge in real-world scenarios. Result Analysis: comprehensive analysis is conducted, using bar charts to visually represent the percentage of students falling within different CGPA categories. This analysis serves as an effective indicator of the level of attainment of POs, PSOs, and COs. Internships and Placements: These assist students in meeting industry standards and aid in securing placements with reputable companies, ensuring their readiness for the professional world.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/Attainments_2023-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1byt0on0GAOSqYCPn2cHTouOBW6y2m9d32vgGh2VnEl8/edit?resourcekey#gid=57418704

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`04`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://kpgcollegeigatpuri.ac.in/3-1-3-number-of-departments-having-research-projects-funded-by-government-and-government-agencies-during-the-year/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution constantly strives to inculcate creative thinking habits in students and staff to meet current global demands and expectations.Awareness meets, and guest lectures on Entrepreneurship are organized. The college has created an innovation ecosystem wherein both teacher and student innovators are encouraged to come up with ideas that have the potential to develop commercially viable products. Several methods are adopted to achieve this which include Industrial visits, Agricultural visits, Institute interactions, Research development activities, entrepreneurship development activities, Tree plantation activities, food grain activities, and encouraging teachers, and students to take part in voter registration drives. Various days are celebrated in the college. Birth anniversaries of known social workers, scientists, and mathematicians were celebrated. All sports events and yoga events

inside the college were celebrated. To be aware of environmental activities like the cleanliness program, and cleanliness of water bodies, Nylon Manja bandi janjagruti karyshala were taken. College participated in the campaign 'Meri Mati, Mera Desh' to pay homage to the soil by taking selfies. The college has been organizing various activities, quizzes, essays & Poster competitions that promote students' interest in the subject with their enthusiastic involvement. The college also encourages students to participate in Avishkar Research Project Competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/3-2-1-institution-has-created-an-ecosystem-for-innovations-and-has-initiatives-for-creation-and-transfer-of-knowledge/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	https://kpgcollegeigatpuri.ac.in/3-3-1-number-of-phds-registered-per-eligible-teacher-during-the-year/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2023-24, the college conducted many social

welfare activities outside the college with the collaboration of the National Service Scheme (NSS), National Cadet Corps (NCC), Student Development Board (SDB) and Art Circle. In collaboration with NSS in the winter camp, the department of Marathi conducted a linguistic survey in TakeGhoti Village. In this survey, a total number of 42 students & 06 teachers actively participated. Under the community services, the Computer Science department organized a 'Computer Literacy Mission' in the village of TakeGhoti. In this workshop, the total number of beneficiaries was 45 senior citizens & children. As per the instructions given by the Government of India under the campaign Meri Mati Mera Desh, Harghar Tiranga was implemented from 9th August 2023 to 15th August 2023. Selfie photos were taken with the volunteers and teachers holding the tricolour flag. In collaboration with NSS and Igatpuri Tahasil with organized the voter Awareness programme in Bortembhe village on 28 Feb 2024. For the inaugural programme, Dr. Kiran Rakibe was the chairperson, chief guest was Igatpuri Tahasildar was present. NSS Students and villagers were present during the programme from Igatpuri Tahasildar and gave a presentation on the EVM Machine and how it is helpful for the voting process.

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/3-4-1-extension-activities-carried-out-in-the-neighbourhood-community-sensitizing-students-to-social-issues-for-their-holistic-development-and-impact-thereof-during-the-years/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2158

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration. The area of the campus is of around 9.05 .Their are total sixteen class rooms, six laboratories, spacious library with reading room, two seminar halls and indoor gymnasium and boat club. The department of Chemistry, Botany were constructed and renovated through the

C.S.R. fund. The college has wind-solar Hybrid Power. There are 74 computers (including laptops) in the college and 22 of them are installed in computer department. LCD projectors are installed in classrooms as well as seminar hall. The ICT infrastructure includes 3 interactive pannel, 4 smart boards, 29 printers and 6 scanners. The computer laboratory is connected with L.A.N. network. Ladies room facility along with - vendormachine is designed for girls students. NSS,NCC, Cultural and SDO has a well equipped physical infrastructure. Community college is formed under the NSQF scheme. The College with the support of the institution has spent Rs 88,39,554.00 on the upgradation of indoor stadium. Boat club is also formed. The expenditure for boat club is Rs 10,99,406.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kpgcollegeeigatpuri.ac.in/wp-content/uploads/2024/12/4.1.1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate infrastructure has been provided for students to take part in sports, games and cultural activities. Physical infrastructure include : A) Spacious indoor, multipurpose hall area : - 25 mts x 40 mts B) Spacious gymnasium hall for Girls area : - 20 ft x 28 ft C) Spacious gymnasium hall for Boys area : - 20 ft x 30 ft D) Space for practicing yoga. Every year NCC, NSS, SDO and physical education department organize the yoga workshop for 21 days. E) Green gymnasium F) Outdoor facilities include G) Indoor facilities include .Infrastructure augmentation:- The College with the support of the institution has spent Rs 88,39,554.00 on the upgradation of indoor stadium. Boat club is also formed and the expenditure on this was Rs 10,99,406.00. Cultural activity is an integral part of the academic activities in our college. The students participated in the following events : 1) Karmaveer karandak . 2) Shiv jayanti on 19 Feb. 3) Swar - Rang 4) Sakal yin, at Nashik 5) Yuva - Utsav 6) Annual gathering.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/4.1.3_Number-of-classrooms-and-seminar-halls-with-ICT-facilities_Geo-Tagged-Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.88

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using integrated library management software. The software is designed and developed by IT Soft. Its version is 1.9.1.7.

The software has following features :

I) Master :

i) Bookmaster :

Material Entry Here the administrator can update accession no, book title, author, publisher, subject category of books.

ii) Member Entry :

Here administrator can update Member Id, Full Name, Department, Mobile no, E mail – Id.

iii) Transaction detail :

The administrator can issue the books to staff and students. Similarly the books can be returned.

iv) Material Search :

The administrator can view the book title, subject, author name.

1. Book title : It specifies the book title

2. Subject : It specifies the subject of the book

3. Author name : It specifies the author of the book

V) Reports :

The report view shows the following

1. Identity card viewer

2. Barcode printing

3. Accession register

The list of details shows the following

1. List of members

2. Book pending list

3. Supplier bill detail

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/4.2.1_final.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.97

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4476

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has fully equipped with the IT facilities including the Wi-Fi. The College having the total 73 computers.There are 22 computers installed in computer lab for the purpose for the BSc Computer Science and to fill up the different types of forms related with the educational purpose. There are 45 Computers installed in various department and the office for the purpose of teaching, documentation, official work and the admission processes. Remaining 12 computers installed in the NSS, NCC, SDO, Auditorium Hall and Library. Every department is furnished with necessary number of computers with Wi-Fi and internet facilities along with necessary software. Maintenance policy decided by the Parent Institute. According to that parent institute assigned the authorized dealer for the maintenance. Maintenance of all computers is done with help of INVAComputer,Nashik, & Hi- Tech commuter, Nashik. Institute provide the Internet and Wi-Fi facility to all staff including students. In Library fix the router for Wi-Fi connectivity for the students. Also IQAC, Principal office, Computer Lab and some department fix the router. Institute taken the tariff plan of BB-NMEICT-20Mbps-ANNUALfrom the Bharat Sanchar Nigam Limited (BSNL). Interactive Panel and Smart Board installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/aqar-2023-24/criterion-4/

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	`C.10 - 30MBPS`

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`3.44`

File Description	Documents
Upload any additional information	`No File Uploaded`
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

`1. Most of the decision regarding maintenance and the upkeep of infrastructure facilities has been taken centrally by the parent institution MVP Samaj.`

`2. Based on the need assessment for maintenance of equipment, furniture, laboratories and classrooms provisions are optimally made.`

3. Principal informs the departments about funds available for different purposes.

4. Annual maintenance contract arranged and for a few equipment's breakdown call arrangements are optimal use of the resources.

5. Maintenance work of the newly installed infrastructural facilities is done by respective supplier.

6. Maintenance of bathrooms, service areas and security is done on contractual basis Non Teaching staff are appointed for maintenance of physical infrastructure.

7. The separate Non teaching staffs are appointed for all science departments for maintaining the furniture,equipment's, and chemicals and glassware.

8. Budget allocation to various departments made at the beginning of the financial year considering their requirement for a few equipment, breakdown call arrangements are made for optimal the resources.

9. Heads of the Departments Invite teachers to discuss the requirement of equipment, Chemicals/glasswares, furniture, books and after discussion the orders are placed to the suppliers.

10. The budget allocation is also done for various activities like sports, library, student activities, etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/4.4.2-Maintanace-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

944

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

957

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

201

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

201

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilities the student's representation in administrative, co-curricular and extra-curricular activities. In an IQAC department one brightest students working as the student's

representative. In every classroom there is class representative, they role as mentor for the classroom and solved the problems which arises inside the classroom. He or she actively involved in the policy making and express their views regarding student's upgrade demands. A sport representative is also elected with the intention of creating interest among-stthe students about various sports activities conducted in the college and at university level. The students are groomed in leadership positions by making IGATPURI, DIST.- NASHIK, them in-charge of organizing various college and departmental events such as elocution competitions, debate competition, poster and quiz competitions, exhibitions and other departmental activities. The students are involved in the decision-makingmechanism in various ways. The following are the tasks and responsibilities which are transparently executed by them: They are involved in various plans and policies framed by the college. The members of the student representative also play a vital role in maintaining discipline through the medium of Discipline Committee. They take part actively in National Service Scheme,National Cadet Corps, Student Development Scheme and cultural activities.

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered "Alumni Association" (Ref. No. Mah/2479/Na). Meetings are held twice in the year. The college is located in a tribal and hilly area. The students are from economically backward families. They try to find an earning source just after the completion of their education. Basically, they have to face many problems about getting employment so the college does not expect any financial support from them, but few of the alumni students donate funds to college. During acedemic year, alumni collected food grain for needy people. Books and Poduim donated by the alumni. They are actively involved in the overall development of college. The college has established an 'Alumni Association' for the progression of the students. They participate in the College Annual Gathering and other celebrations such as Independence Day, Republic Day, Annual Prize Distribution Ceremony, Cultural Activities, Tree Plantationetc. Some departments invite their outstanding alumni for interactive sessions with the students and the faculties on the current issues. Many of the alumni are in regular contact with the faculties and contribute to the teaching learning processes indirectly by providing a variety of information. The college also holds special meetings and programs with the successful alumni to motivate and inspire the students of the college. During acedemic year, alumni collected food grain for needy people a

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institutional Strategic/perspective plan is effectively deployed. The principal monitors the mechanism regarding administration and academic processes. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are- the Examination cell, NSS, NCC, the Students Development Council, the Carrier and Competition Cell, the Library and Sports and Gymkhana committee, the Cultural and Arts committee, Internal examination committee, anti-ragging committee, college-magazine committee, UGC committee, disciplinary committee, scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities and successfully undertake these responsibilities in every academic session.

- Ethical and moral values are developed in college through value added courses at B.Com and B A as mandatory ones.

-Education tour and out-reach programs are organized by the departments of Geography, Botany, Zoology, Chemistry and Commerce.

-Guest Lectures are arranged by Department of Political Science, and the IQAC on Literacy Awareness, Voter Awareness, the Indian Constitution Awareness, .

- Cyber security Course conducted under the IQAC by Dept. of Computer Science.

-Constitution awareness and respect and oath taking program is organized by political Science department

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/6.1.1_web.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Management level:

The management is the apex governing the institution. The management of the institution is always trying to add development policies, technology, infrastructural development. All management of the institution provides the fund as per requirement for developmental activities in the college.

2. Principal Level:

Principal is the member secretary of the governing body and chairperson of the Institution. Principal in consultation with the teachers' Council nominates different committees for planning and implementation of different academic, administration and related policies.

3. Faculty level: Faculty members are given representation in various college committees as the governing body, IQAC and different committees. Following are the few main committee during (2023-24):

Admission committee, Examination committees, Library advisory committee, Student welfare, Disciplinary committee, Cultural committee and College campus development committee. Following committees are constituted in accordance to governing bodies guidelines: Counselling, Career Guidance and Placement cell, Redressal Committee, Website development committee, Anti ragging

committee and IQAC committee.

1. The Student level:

The students are participating in following committee

IQAC committee, Class representative, Cultural activity representatives, Gymkhana representatives, NSS, NCC, BSD etc.

2. Non Teaching staff level:

Non Teaching staff represented in the governing body and the IQAC.

The institution promotes the culture in participative management at the strategic level, functional level and operational level.

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/6.1.2_link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every year, the concerned committee plans for the development of the college and action plan is prepared by I.Q.A.C. With the guidelines of I.Q.A.C. feedbacks are taken from stakeholder, and students. There are several examples of successful implementation of the activities based on the strategic plans prepared by the I.Q.A.C. The College Development Committee and I.Q.A.C. jointly take action. A requirement plan and necessary sanctions are sought and expenses are calculated. Management of the mother institute sanctions the same project in their meeting and allows college to proceed for purchases and implementation. Purchase Committee along with Principal check for available project managers for estimated cost and Quotations are sought and formal permission is granted by college and then Mother institute.

The IQAC provides the guidelines to the various departments to introduce and conduct certificate courses in computer, add-on certificate courses. The college highlighted these demands in the action plan of the college which was reported yearly in the AQAR, submitted each year to the NAAC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The College has its system of organizational structure for smooth functioning at all the fronts of administration and academic activities.

2. The Management has been highly committed to the mission and vision of the Samaj i.e. 'Mass education for the masses' and 'For the Happiness and Welfare of all.' The functioning of the college has to be in the same order as expected by the parent institution. The Central Office of the management is there to take care of all the academic and socio-cultural affairs in the colleges run by it.

3. Appointments and service rules have been laid down by the Institution. An action plan of the Samaj is coordinated with the College, and they have to be co-ordinated and implemented.

The planning of the financial budgets of the infrastructural development, raising funds for new construction of buildings and the right to expenditure at the college level are taken by the management

Local Managing Committee and various academic committees are in function to plan and implement academic, co-curricular and extension activities in the college.

The Principal and IQAC co-ordinator formulate the policies and plans for curricular, co-curricular and extra curricular activities of the college.

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/1_2_3_4_5_6_7_9_10_merged.pdf
Link to Organogram of the institution webpage	https://kpgcollegeigatpuri.ac.in/aqar-2023-24/criterion-6/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Employee Welfare Fund (Sevak Kalyan Nidhi) -This fund is utilize for the welfare of employees of MVP Samaj in the form of gift at the time of retirement of an employee and also financial support is provided to the employees whenever required. Group health Insurance Policy- Institution has offered health insurance policy in collaboration with Tata AIG Insurance Company Ltd. up to Rupees Five Lakhs per annum for the family of the employee.

2. PF and Gratuity facilities are available to the employees.

3. Two co-operative Credit Societies are available- The Nashik District College Teacher's Credit Co-operative society Ltd. and Nashik District Maratha Vidya Prasarak Samaj employees Co operative

society Ltd. Loan facility is provided at lower rate of 7% per annum whereas interest is offered on deposit at 7% per annum. These institutions have provided financial assistance of more than one crors rupees to the families of members died due to Covid-19.

4. The Accidental Insurance Policy Schemes

5. The Duty leaves for public welfare and administrative activities such as election duties, voter registration. The Child care leave and paternity leaves- up to maximum of 2 years for child care leave and for paternity leave maximum twice in the service for fifteen days each.

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/1_2_3_4_5_6_7_8_9_merged.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, the college follows Government, University and U.G.C. norms for recruitment and retention of faculty and other staff. The college does not have any faculty and staff drop out. The college has the mechanism of 'Self-Appraisal Report' for Annual Performance Assessment of teaching and non-teaching staff regularly. The MVP Samaj has its own format and system for assessing the teachers to

evaluate themselves their own performance every year. The HOD and the Principal have their justifications and remarks on the evaluation, suggestions and justifications given by the faculties. The filled up forms with endorsements are sent to the Central Office of the MVP Samaj which come to the ultimate decisions, intimations or considerations.

Intermittently, the Vice-Principal, the Principal and the IQAC coordinator can observe actual teaching classes, inspect the performance, and instruct if necessary for improvement.

The teachers' informal evaluation by the students has also been the mechanism to get the teachers assessed by the learners with a positive sense. To know where the teaching goes and what chances are there to alter the strategies is the aim of this practice.

The demonstrations in the Staff Academy Lectures are the way of making suggestions for improving the teaching performance.

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/6.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Internal Audit by the Chartered Accountant appointed by the authorities of the Management

2.External Audit by the Joint Director Higher Education, Pune Region, Pune

3.External Audit by the Account Officer, Higher Education Department, Pune Region, Pune

4.External audit by S.P.P.U. for funds provided by them such as Q.I.P., N.S.S., S.D.S., Examination Expenditures

5.External Audit of Research Funds by the Respective Funding

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Agencies (like U.G.C./B.C.U.D./D.S.T./S.P.P.U.)

6.External audit by the office of the Principal Accountant General
(Audit-I) Maharashtra, Mumbai.

The internal audit is conducted regularly by internal auditor. The
objections regarding the audit are promptly resolved within the
stipulated period. Suggestions made by the internal auditor for
budget allotments are incorporated in the subsequent budget
statements.

External audit made by the government agencies have to be undertaken
from 2 to 6 are due for sometimes and the college awaits their
visit. The final external audits conducted by the relevant agencies
are carried out at the end of the grant period and accounts are
settled. If these agencies have objections regarding the expenditure
of funds utilized then such amounts are withdrawn from the final
instalment.
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File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/ilovepdf_merged-2.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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3.44
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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has regularly budgetary allocations for day to day expenses and the budgets to the departments are allocated after the sanctions of CDC. The college prepares budget of every head of income and expenditure.

The major heads of income and expenditure of college accounts are; Salary, Fees, Building, Maintenance, Equipments, Library, Laboratories, Sports, Examinations, N. S. S. And S. D. O. etc. The college has formulated a purchase committee for optimal use of financial resources. The major purchasing and expenditure are done as per the norms of the management of the institution. All financial collections (fees and funding) are deposited in nationalized bank and all expenditure incurred (recurring and non-recurring) are executed through bank cheque. The college accounts are audited every financial year and reports are forwarded to the parent institute.

The college has applied for various schemes of BOD of Savitribai Phule Pune University for quality improvement and funds for tribal area development.

The college receives some grants from the UGC under the NSQF Courses and the infrastructural additions have been made for providing the modern amenities in the laboratories, Gymkhana and IT -based teaching learning activities.

The college has internal and the external audit system. Internal audit is done by auditors appointed by the parent institute and external audit is held by the state government (Joint Director-Department of Higher and Technical Education).

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/ilovepdf_merged-3-1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC prepared yearly 'action plan' for innovative aspects which has resulted into increasing the number of activities. It provides information on various quality parameters, obtains feedback from

students on quality aspects. It prepares documents of various activities and programs. The cell prepares the Annual Quality Assurance Report (AQAR) as per the NAAC guidelines and submits it to NAAC. The I.Q.A.C. comprises of members from student council, members from board of directors, experts, society representatives and alumni. The I.Q.A.C. plays an important role in overall development of the college by framing various strategies and take remedial measures for progress.

The following practices of the I.Q.A.C. with quality outcomes.

1. To conducted the Workshop on Nirbhaya Kanya Abhiyan.
2. To conduct the value added workshop on yoga and Meditation
3. Organized the Inter-college Badmitton (boys-girls) sports competition
4. Organized the Workshop on Yoga and Meditation.
5. Organized the workshop on Nylon Manja bandi janjagruti karyshala
6. Arranged the Voter registration campaign.
7. To organized and conducted workshop on Workshop for Teacher dairy.
8. Workshop for Non teaching regarding Computer.
9. Organized the event on the Jagar Nari Shakti on the occasion of Navratri.
10. Food grain collected from the students, teacher and college development committee and distributed to tribal people and donated to Asharamshala and old age-home.
11. Organized the various Co-curricular and Extra curricular activities.
12. Placement cell organized the G. T. T. Foundation Workshop.
13. Staff Academy series
14. Various extension and outreach program during NSS Camp.

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/1_merged-2_compressed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

PRINCIPAL

(Interaction with the affiliated University, Director & Joint Director of Higher Education Govt. of Maharashtra, UGC officials)

?

VICE PRINCIPAL

?

IQAC CELL

?

FACULTY INCHARGE

?

HOD's of various departments

?

Teachers

Structure

At the end of each term, term end examinations are arranged. Examination results and attendance are submitted to the IQAC for further action.

Methodologies of operations

The faculty members are encouraged to monitor the academic progress of each student. Attendance is kept for every lecture.

Outcomes

The effectiveness of academic programs and activities, student services are evaluated based on the results of Outcome Assessment. The results or assessment data is used by the staff to plan and to improve academic activities.

It also helps in;

- Increasing number of students from this area.
- Identifying requirements of students in connection to teaching learning, employment, and financial facilities.
- Utilizing accumulated funds collection to complete pending work.

File Description	Documents
Paste link for additional information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/1_merged-4_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	: https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/1_merged-3_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our HEI adopted all the possible measures to ensure and promote gender equity and equality. College offers equal opportunities to girls in all activities and it is reflected through the ratio of

girl students admitted for various programs and participation in the cultural, sports, NCC, NSS and other activities. The Woman Welfare Cell works proactively towards developing a safe, secure and conducive work environment, and ensures that all students may gain education without fear of prejudice, gender bias, hostility or sexual harassment. As per the action plan, we organize various activities, expert talks, workshops, counseling, Gender Audit, Nirbhay Kanya Abhiyan, Competitions and rallies to encourage girl students' participation. These activities build confidence and personality development. Earn and Learn Scheme helps to develop work culture and become self-reliant. The health check-up were organized by Health Center for both girls and boys separately. CCTV surveillance helps to ensure safety and security for girls and Vending machine for the disposal of sanitary pads. Institute has constituted committees for Anti-Ragging and Anti-Sexual Harassment, Grievance Redressal Cell to monitor and address safety, security, and social issues. There is a separate reading hall and a common room for girl's students. Adequate washrooms are made available on-premises for good sanitation. Automated sanitary napkin vending machines are placed to promote menstrual health and hygiene. Ample parking space is reserved for women. All these initiatives helped HEI to promote gender equality and women empowerment.

File Description	Documents
Annual gender sensitization action plan	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/7.1.1-supportive-document_compressed.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kpgcollegeigatpuri.ac.in/aqar-2023-24/criterion-7/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: -In Our College Campus, we have a reserved place to dump the non-hazardous solid waste like papers, waste food, Plant litters etc. This Solid waste degraded by the soil micro-flora like decomposer which turns out later into eco-friendly bio fertilizer. Later, this fertilizer used for the plants growing in our college campus.

Liquid Waste Management: - We have a separate drainage system for the liquid waste.

E-Waste Management: -The Department of Computer Science in collaboration with the Private agencies (I.T.I College, Nashik) had MoU to Process the E-Waste properly.

Hazardous chemicals and radioactive waste management- The Chemistry department process the Hazardous chemicals and make it less hazardous by the proper treatment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college undertakes various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS and other such activities to provide for an inclusive environment by bringing Students and teachers with diverse backgrounds on a single platform. These programs help in developing tolerance harmony

towards culture, region, and linguistics and also communal social economics and other diversities. Two important national festivals Republic Day and Independent Day are celebrated every year in the college campus. All teaching, non-teaching staff and students participate. The inspiring and motivational speeches of eminent personalities are delivered.

1. Shivjayanti

2. Blood donation camp Bring out awareness among students on their role and responsibilities in society.

3. International Yoga Day to spread awareness on fitness and various physical activities.

4. Fit India Mission to spread awareness on fitness and various physical activities.

5. Soil and Water Analysis for the local farmers free of cost.

6. Constitution Day.

7. Maharashtra Din.

8. linguistic Survey

9. Hemoglobin and Blood donation Checking Camp

10. Cultural Program and annual gathering

11. Youth Festival

12. E-Commerce and Economic Literacy

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.

a. College organizes extension activities as a part of Education Social Responsibility. The extension activities are targeted towards enabling a holistic environment for student development.

b. Blood donation camp is annually organized at Our College in association with M.V.P's Karm. Vasantrao Pawar Medical College, Nashik where students, faculty and staff contributed voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor.

c. In Every year our institute celebrates the Republic day, Maharashtra Din, Independence Day to make the students responsible citizen of our Nation.

d. In every year we organize cultural programs, sports events, socio-economic and scientific survey.

e. We organize special guest lecture on "Nylon Manja Bandi" to make the students as well as staff as a responsible citizen.

f. Every year, we organize tree plantation program to make the mother earth as a green planet.

g. Commerce department of our college had done the E-commerce survey.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/7.1.9.pdf
Any other relevant information	https://kpgcollegeigatpuri.ac.in/aqar-2023-24/criterion-7/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is	A. All of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutes believe in celebrating events and festivals at different time intervals with an aim of building a strong cultural belief in the students and staff members. Considering it an integral part of learning values, the institutes make tremendous efforts in celebrating the national and international days, events and festivals every year such as Independence Day, Yoga Day and Diwali etc. Further, it was followed by National Service Scheme's "Cleanliness Drive" under the Swachh Bharat Abhiyan. The college also organizes the events to commemorate the birth and death anniversaries of famous personalities so as to familiarize the students with the contribution that these respective personalities have made in the process of nation building and paving the way for its present and future developments. Hence by organizing such events, the institutes also believe that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of the Practice: - "Food Grain Collection"
2. Objectives of the Practice: - The main objective of this best practice was to collect the food grains and distributed to needy in society.
3. The Context: - The initiative was designed to address this issue by encouraging people to donate a small amount of grain to needy people.
4. The Practice: - The practice behind the "Food grain Collection" charity initiative is quite simple yet powerful. The initiative encourages people to donate a handful of grain once year, which is then collected and used to provide meals for the less fortunate.
5. Evidence of Success: -

donating the food grain to the needy peoples.

Best Practice 2

1. Title of the Practice: - "Soil and Water Analysis"
2. Objectives of the Practice: -

The analysis of soil and water parameter.

1. The Context: - Our college located in the tribal area. So, the gaining the trust of local people for the soil and water analysis was very challenging task for us.
2. The Practice: - aware about scientific analysis of the soil and water.
3. Evidence of Success: -

we collected the feedback from the beneficiary and they provided positive feedback and appreciated our work.

File Description	Documents
Best practices in the Institutional website	https://kpgcollegeigatpuri.ac.in/aqar-2023-24/criterion-7/
Any other relevant information	https://kpgcollegeigatpuri.ac.in/wp-content/uploads/2024/12/soil-and-water-analysis-report-.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In order to help and support students, Institute has started some services. Institute provides following services to students. The M.V.P's K.P.G Arts, Commerce & Science College, Igatpuri is situated in the Trible area of the Nashik district and therefore, majority of the students who take admission in this college belong to extreme rural area. Such students are from the farmers backgrounds and have many social, economic, domestic and academic problems. The college, after giving a deep thought, in order to help and support students to overcome such problems started some novel schemes and services with the help of 7 Maharashtra battalion. The sole aim of initiating such services is to bridge the gap between marginalized students and the privileged students. Every attempt is being made by the college to create awareness about equity in gender and social behaviors among the students. Followings are some of the unique and distinguished services provided by the college to the students.

Preparing students for making career in defense services with the help of serving and retired officers. ' visits and guide our students. Due to guidance and motivation of Commanding officer and other administrative officers, in 2023-24 our 12 students were selected as Agniveer.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Organize seminars, conferences and workshops for students and staff under quality Improvement Program.
2. To start new skill-based courses
3. To construct a greater number of ICT enabled class rooms
4. Expansion of Infrastructure
5. Apply for the PG Program.
6. Smoothly implementation of NEP-2020 to the UG program.
7. Organize more placement drive for PG students
8. Organize lectures of expert for students under career guidance cell
9. Preparation of SSR for 4th cycle of NAAC
10. To Develop Plant Tissue Culture Laboratory.
11. Promote extension activities for social welfare and environment protection through ISR.
12. Establish research center in the Marathi, commerce and chemistry.
13. Impetus to campus recruitment drives for more placements of UG and PG students
14. To increase number of collaborations with industries
15. More effectively implementation of National Education Policy NEP-2020.
16. Create Alumni Networks: Create online platforms or social media groups to facilitate communication and collaboration among alumni, students, and faculty