



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER PUNJABABA GOVERDHANE ARTS, COMMERCE AND SCIENCE COLLEGE, NEAR TAKE- GHOTI, MUMBAI-AGRA ROAD, IGATPURI, TAL.- IGATPURI, DIST.- NASHIK,
Name of the head of the Institution	Dr. Pandurang Raghunath Bhabad
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0919545500661
Mobile no.	9422246082
Registered Email	srcollege.igatpuri@mvp.edu.in
Alternate Email	iqac.kpgcollege@gmail.com
Address	Near Take Ghoti, Mumbai agra Road, Tal. Igatpuri, Dist. Nashik, Pin-422403.
City/Town	Igatpuri
State/UT	Maharashtra

Pincode	422403																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Mr. Shaktising Sanjaysing Pardeshi																														
Phone no/Alternate Phone no.	0919860838457																														
Mobile no.	9860838457																														
Registered Email	srcollege.igatpuri@mvp.edu.in																														
Alternate Email	iqac.kpgcollege@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://mvp.edu.in/igatpuricollege/pdfs/AQAR_2017-18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://mvp.edu.in/igatpuricollege/pdfs/acad/Academic-Calendar-2018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.5</td> <td>2004</td> <td>12-Feb-2004</td> <td>11-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.52</td> <td>2012</td> <td>13-Feb-2012</td> <td>13-Feb-2017</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.41</td> <td>2019</td> <td>28-Feb-2019</td> <td>27-Feb-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	78.5	2004	12-Feb-2004	11-Feb-2009	2	B	2.52	2012	13-Feb-2012	13-Feb-2017	3	B	2.41	2019	28-Feb-2019	27-Feb-2024
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3	B	2.41	2019	28-Feb-2019	27-Feb-2024																										
6. Date of Establishment of IQAC			18-Jan-2019																												

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Marathi Bhasha Sanvardhan Pandharwada	01-Jan-2019 15	27
Yoga and Meditation Camp	01-Jun-2018 21	55
Medical Check up Camp	20-Oct-2018 03	845
Two days National Conference on Research Methodology and Management	15-Feb-2019 02	43
Workshop on Use of ICT in Teaching for Slow and Advance Learners	15-Feb-2019 02	27
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NSQF Community College Courses	UGC	2018 2	4000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Apply for the NSQF community college course to the UGC and started One community college courses sponsored by UGC

Two days Workshop on Use of ICT in Teaching for Slow and Advance Learners

Two days National Conference on Research Methodology and Management

Yoga and Meditation Camp

Marathi Bhasha Sanvardhan Pandharwada

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encouraged the Faculty member to participate in Seminar, Workshops etc.	Faculty member of the college participated in seminar, workshop and also presented research papers.
To start new Co-curricular and Extra-curricular activities	Department of Computer Science started the Basic Computer Application course.
To making different playground inside college.	Construction of new playground for various competition like Kabbadi, Kho-Kho, Handball and Volleyball.
To construct jogging track	Construction the 200 mtr jogging track
Workshop	Physic department organized Workshop on Use of ICT in Teaching for Slow and Advance Learners
To start the skill enhancement courses	One Skill Based community college courses sponsored by UGC has been started in the college
Seminar and Workshop	Commerce department organized Two days National Conference on Research Methodology and Management
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management .	22-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Feb-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution has centralized erp software for meritbased admission, scholarship, library system and examination. Institution has developed a website as www.mvp.edu.in/igatpuricollege/ for student to fill the merit form within stipulated period, after the filling merit form institution generate merit list and is play it on website. The admission form generates automatically by the software of those student includes in the merit list. The data of merit form transfer automatically to the admission software. Once the student admitted to the college his data transfer to the library software, where the identity card of student generates. The student can use unique id generated by the software to borrow the books from central library. The admission data also transfer to the eligibility, scholarship and examination software. The admission data send to the university through eligibility software, with the help of that data University provides the unique eligibility number to the admitted students. The data of the students admitted in the college in various category sent to the government for various scholarships through the scholarship software, with the help of that data government provides the scholarships to the students. The data of the students also sent to the examination software, which generate the unique seat number of the firstyear</p>

students. MIS generates various reports that are useful to the Management, Principal and Office for further decisions making. The college collects IQAC data and feedback through google forms which helps in further improvement of MIS. Feedback from students, alumni and parent collects with help of google forms uploaded on college website. MIS Modules currently used: ? College website -<http://mvp.edu.in/igatpuricollege/> ? Admission website - www.srcollege.igatpuri.mvp.edu.in ? erp software for admission ? erp software of library ? Erp software of examination ? Google forms of feedback ? Google forms of IQAC data collection

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Maratha Vidya Prasarak Samaj's, K. P. G. Arts, Commerce and Science College, Igatpuri is affiliated to the SPP University, Pune. The College implements the curriculum of the pune university. The curriculum and the syllabus is designed by the board of studies of the university. The members of BoS and teachers from the affiliated colleges shape the syllabus. The syllabus is put forth by the teachers and students to overcome the loophole. The teachers, students, experts and social institute give comments and suggestions after the discussion on it. In the beginning of the academic year , teachers call the meeting and in this meeting discuss the overall activities which run throughout the year and according to this prepare the academic calendar. The co-curricular and extra curricular activities are organised according to academic calendar. The academic year begins with the academic planning of the year. Every department prepared the teaching notes. The syllabus was taught with the help of ICT based teaching tools like smart boards, projector and software etc. Some of the topics and subjects of various faculties are taught by practicals. The practicals are completed by the different methods like field visit or study tours to different places. The evaluation of the students is done through the term end exam, annual, internal and practical exams. Simultaneously the evaluation is done by home assignments, tasks, projects and field visits. We take the feedback on curriculum through an online system, such feedback taken from students and ex-students, parents and teachers. The feedback is analysed later on . the information of the co-curricular and extra curricular activities in the year recorded in the teaching dairy. The records of the evaluation of the projects, practicals, internal , oral exam, annual exam , term end exam and home assignments are submitted to the exam department by the respective departments. . All the classes converted into ICT based classes to implement a programme related to syllabus. the college has made a avail computer with internet in computer department and library for the students. The information and notice are displayed through the digital notice board and media.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
IT and Soft Skill for Employability Enhancement	-	02/09/2018	180	Understand need of communication and basic computer knowledge, able to interact with skill communication and positive attitude, enough knowledge of customer service.	Communication expert, Personality development, Customer service
-	Travel and Tour Management	02/09/2018	450	Understand needs of customers and act as travel advisor, adequate knowledge of hotels availability at various location, knowledge of various travel routes	Travel guide, advisor, travel booking agent

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Computer Application	15/08/2018	55
Yoga and Meditation	01/06/2018	50
Soft skill Development Program	05/09/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Education	220
BCom	Environmental Education	150
BSc	Environmental Education	65
MCom	Research methodology for Business	29
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback on syllabus taken through the online system in the college. The feedback taken from the students, parents, alumni and teachers. The department wise and subject wise feedback is collected from students, parents and teachers. The feedback is used to check whether the changes in the syllabus is received by informed students. The college follows all the rules and regulations related to the exam during the examination period. The teaching of the teacher and the internal evaluation by the students is checked by the college. The teacher and the college organized various programmes to show various skills and talents of the students. The utility and evaluation of National Service Scheme, National Cadet Corps, Earn and Learn Scheme and Student Welfare Scheme is done through the feedback from students. The information related to employment, library, computer and internet facility is taken through the feedback from students, alumni and parents. The feedback is taken through the google form system on IQAC mail. Later on feedback is analysed by the IQAC Cell members and the principal of the college. The appropriate action is taken after the analysis of the feedback. The same information is displayed on the college website for the society.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	720	759	759
BCom	BCom	600	473	514
BSc	BSc Chemistry	360	249	249
MA	Marathi	120	27	27
MCom	MCom	120	58	58
MA	Economics	120	44	44
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1540	129	18	19	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	30	102	8	4	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Maratha Vidya Prasarak Samaj's K.P.G. Arts, Commerce and Science College, Igatpuri has its unique methods of student mentorship. The teacher is appointed as the mentor for each class. The teacher mentor works on the difficulties of the students in curricular and extra curricular activities. The teacher mentor also helps and guides the students to fill up the online admission form and scholarship forms. The college selects and appoints a student as class representative for each class. The selection is based on the merit of the previous academic year so the topper students appointed as the class representative of the respective class. The class representative plays an important role in solving the problem of students at their level best. The unsolved and critical problem brought in front of the teacher mentor or the college principal. The senior students of second year and third year always guide the newcomers in the college. The NSS programme officer, NCC programme officer and various appointed teachers other than teaching also guide the students and run various activities related to co-curricular and extra-curricular. The alumni committee of the college always makes efforts to get maximum facilities to the students and the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1669	19	1 : 104

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	19	9	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Devidas Narayan Giri	Associate Professor	Igatpuri Tahsil Sahitya Mandal, Igatpuri
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	Annual	10/04/2019	19/06/2019
BCom	2	Annual	29/03/2019	07/06/2019
BSc	3	Semester	12/04/2019	28/06/2019
MA	4	Semester	04/05/2019	06/07/2019
MA	5	Semester	04/05/2019	06/07/2019
MCom	6	Semester	04/05/2019	09/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Maratha Vidya Prasarak Samaj's K.P.G. Arts, Commerce and Science College, Igatpuri do continuous evaluation of the students. There is a term end exam for the B.A./B.Com students. This exam has a weightage of 20 marks. This exam is helpful to complete preliminary preparation of the annual and final exam. The question paper of term end exams of arts and commerce faculty are set at parent institute level. For the science and computer science department there are 10 marks internal examinations. This exam is conducted before the semester exam.

The environmental awareness taught to the second year students of all faculties. Under the curriculum of this subject the student has to do a project, field visit. In Spite of this the students are guided for study tour, project and field visit, oral, tutorials and presentation and then evaluated by the teacher. The skill of the student identified and guided them to develop through the programme organised in college campus and outside the college campus. At the end of the academic year a annual prize distribution ceremony is organized in which the students, teachers and non-teaching staff with good academic performance are honoured with prizes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Maratha Vidya Prasarak Samaj's K.P.G. Arts, Commerce and Science College, Igatpuri makes planning at the very initial stage of the academic year

regarding teaching, learning and assessment as follows. The planning is done at the beginning of the academic year through the meeting of the teachers. The academic calendar is prepared at the beginning of the academic year . (The academic year starts with the preparation of the academic calendar.) The teacher prepares their teaching plans. Every teacher makes a recording of teaching / learning assessment and the programme other than the syllabus. The college conducts exam as per the timetable of the pune university.the college has its own exsm department and exam committee. The members of the exam committee conduct the internal and external exams and evaluation as per the stipulated time given by the pune university. The assessment of practical exams is done by the internal and external examiners. In the college oral exams are conducted by the exam department from respective teachers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://docs.google.com/spreadsheets/d/1Z7EdbeczyK1MkMFJBIOW07YHtYA4haErHBwnaO-Dpdk/edit?usp=sharing>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Marathi	14	10	85.71%
2	BA	Hindi	24	22	91.67%
3	BA	English	20	18	90%
4	BA	Economics	32	16	50.00%
5	BA	Political Science	39	37	94.87%
6	BA	Geography	22	22	100%
7	BCom	BCom	104	22	23.07%
8	BSc	Chemistry	49	24	46.93%
9.	MA	Marathi	12	11	86.00%
10	MCom	MCom	22	20	90.90%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	03/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	03/06/2019	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	03/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	10	00
International	Physics	4	00
International	Geography	1	00
International	English	2	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	3
English	2
Commerce	2
Physics	4
Chemistry	10

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A simple and efficient one pot synthesis of 2, 4 di oxypyrimidine carbon itrile and 4-oxo-2-th ioxopyrimidine carbo nitrile de rivatives using ammonium chloride under solvent free ...	Dr. M.R. Gaware,	Indian Journal of Chemistry Section -B	2018	1	Savitribai Phule Pune University , Pune	1
A simple and efficient one pot synthesis of 2, 4 di oxypyrimidine carbon itrile and 4-oxo-2-th ioxopyrimi dine carbo nitrile de rivatives using ammonium chloride under solvent free ...	Dr. D. D. Lokhande	Indian Journal of Chemistry Section -B	2018	1	Savitribai Phule Pune University , Pune	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A simple and efficient one pot synthesis	Dr. M.R. Gaware,	Indian Journal of Chemistry Section -B	2018	1	1	Savitribai Phule Pune University , Pune

of 2, 4 di oxopyrimidine carbonitrile and 4-oxo-2-thioxopyrimidine carbonitrile derivatives using ammonium chloride under solvent free ...						
A simple and efficient one pot synthesis of 2, 4 di oxopyrimidine carbonitrile and 4-oxo-2-thioxopyrimidine carbonitrile derivatives using ammonium chloride under solvent free ...	Dr. D. D. Lokhande	Indian Journal of Chemistry Section -B	2018	1	1	Savitribai Phule Pune University , Pune
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	18	6	0
Presented papers	6	16	4	0
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga	7 Mah. Bn. NCC,	8	300

Day	Nashik, NSS, SDO		
Tree plantation at college campus	NCC, NSS, SDO, Botany Department	10	236
Campus Cleaning Program	7 Mah. Bn. NCC, Nashik, NCC, NSS, SDO	10	250
Blood Donation Camp	Medical College, Adgoan, Nashik	15	36
Red Rebin Club Hemoglobin (HB) Check up	Red Rebin Club, Rural Hospital , Ghoti	4	80
Ekata Daud	NCC, NSS, SDO	4	120
Gandhi Jayanti Cleanliness Programme at Gavdevi Lake	NCC, NSS, SDO	4	120
Sanvidhan Day	NSS, SDO, Political Science Tahsil Office, Igatpuri	10	220
Road safety Programme	7 Mah. Bn. NCC, Nashik National Highway Authority of India.	22	180
Disaster Management	SPPU, Pune , 7 Mah. Bn. NCC, Nashik	12	235
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Yoga and Meditation	7 Mah. Bn. NCC, Nashik, NSS, SDO	Yoga and Meditation	8	300
Campus Cleaning Program	7 Mah. Bn. NCC, Nashik, NCC, NSS, SDO	Campus Cleaning Program	10	250
Blood Donation Camp	Medical College, Adgoan, Nashik	Blood Donation	15	36
Red Rebin Club Hemoglobin (HB) Check up	Red Rebin Club, Rural Hospital , Ghoti	Hemoglobin (HB) Check up	4	80

Road safety Programme	7 Mah. Bn. NCC, Nashik National Highway Authority of India.	Road safety	22	180
HIV Testing under RRC	Red Rebin Club, Rural Hospital , Ghoti	HIV Testing	4	130
Earn and Learn Scheme	SPPU, Pune	Earn and Learn	2	49
Nirbhay Kanya Abhiyan	SPPU, Pune	Nirbhay Kanya Abhiyan	5	65
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	04/03/2018	03/06/2019	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mahindra Mahindra Company, Igatpuri	01/07/2018	Laboratory Infrastructure	5
Rural Hospital Ghoti	27/06/2018	Making awerness at ground level for fight against HIV-AIDS.	250
Multiple Institution and IQAC	27/06/2018	Cooperation, Promotion and Networking of IQAC	16
Nashik Engineering Cluster	27/06/2018	IT and Soft Skill for Employability Enhancement	66
Tahsil office , Igatpuri	15/06/2018	To organized various	300

		competition, Awareness in student about voter registration	
Choudhary Yatra Company, Pvt. Ltd., Nashik	27/06/2018	Travel guide, advisor, travel booking agent	66
Winner Software Pvt. Ltd.	01/01/2018	IT and Soft Skill	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5638764	5838764

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
IT Soft. Auto LIB Software	Fully	IT Soft. (Version 1.9.1.7)	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13250	384732	1791	217726	15041	602458
Reference Books	10678	1957171	260	15140	10938	1972311

e-Books	3135000	5900	3135000	5900	6270000	11800
Journals	41	32360	27	26402	68	58762
e-Journals	6000	5900	6000	5900	12000	11800
Digital Database	0	0	0	0	0	0
CD & Video	0	0	3	0	3	0
Others (specify)	0	0	0	0	0	0
Library Automation	0	0	1	30000	1	30000
Weeding (hard & soft)	4681	182611	0	0	4681	182611
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	03/06/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	22	1	2	0	4	4	20	0
Added	40	0	1	5	0	5	30	0	0
Total	72	22	2	7	0	9	34	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
548936	748936	353001	453001

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities in the college are as follows... 1. Most of the decision regarding maintenance and the upkeep of infrastructure facilities has been taken centrally by the MVP Samaj. 2. Based on the need assessment for maintenance of equipment, furniture, laboratories and classrooms provisions are optimally made. 3. Principal informs the departments about funds available for different purposes. 4. Annual maintenance contract arranged and for a few equipment's breakdown call arrangements are optimal use of the resources. 5. Day to day works are carried out by staff appointed for cleaning and maintaining the building. 6. Maintenance work of the newly installed infrastructural facilities is done by respective supplier/agencies or service providers. 7. Maintenance of bathrooms, service areas and security is done on contractual basis Non Teaching staff are appointed for maintenance of physical infrastructure.(buildings, water supply, power supply and supervision). 8. ITI's college, nashik of parent institute has the responsibilities of providing the furniture and maintaining them. 9. The separate Non teaching staffs are appointed for all science departments for maintaining the furniture, equipment's, and chemicals and glassware. 10. Budget allocation to various departments made at the beginning of the financial year considering their requirement for a few equipment, breakdown call arrangements are made for optimal the resources. 11. The College uses its funds in the best possible maintenance according to the allotted budget, Heads of the Departments invite teachers to discuss the requirement of equipment, Chemicals/glass wares, furniture, books, and after discussion the orders are placed to the suppliers which are nominated by the parent institute. 12. The budget allocation is also done for various activities like sports, library, student activities, etc. 13. In order to the best utilization of funds, the college undergoes an audit check event. 14. The budget sanction is obtained from the LMC. 15. The publisher's catalog periodically circulated to all departments to purchase new books. Books recommended by the teachers are purchased through the publishers and suppliers nominated by the parent institution. 16. Newspapers: Daily News Papers (Lokmat, Loksatta, Sakal, Deshdoot, PunyaNagri, Divya Marathi, Times of India) and weeklies are made available. 17. Books on General Knowledge, Various Competitive Examinations, and Year Books are purchased every year for updating knowledge of teachers and students.

<http://mvp.edu.in/igatpuricollege/pdfs/ay19-20/MaintenancePolicy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor boys Fund	18	20480
Financial Support from Other Sources			
a) National	Govt. of India Post Matric Scholarship (ST)Govt. of India Post Matric Scholarship (ST)	329	1734092
b)International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	01/06/2018	50	7 MAH. Bn. NCC, Nashik
Soft Skill Development Program	03/09/2018	60	KPG College, Igatpuri
Basic Computer Application	15/08/2018	55	KPG College, Igatpuri

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Pre recruitment preparation in Police and Army Exam	65	65	25	25
2018	Competitive exam	50	50	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	19	B.Com	Commerce	K.P.G. College, Igatpuri	M.Com
2019	5	B.A.	Politics	K.P.G. College, Igatpur	M.A.(Politics)
2019	3	B.A	English	V. N. Nail College, Nashik	M.A.(English)
2019	10	B.A.	Economics	K.P.G. College, Igatpur	M.A.(Economics)
2019	5	B.A.	Marathi	K.P.G. College, Igatpur	M.A.(Marathi)
2019	3	B.A.	Geography	K.P.G. College, Igatpur	M.A. (Economics)
2019	1	B.A.	Geography	K.S.K.W. College, Cidco, Nashik	M.A. (Geography)
2019	2	B.A.	Hindi	K.S.K.W. College, Cidco, Nashik	M.A. (Hindi)
2019	2	BSc.Comp. Sci	Computer Science	KTHM College, Nashik	MSC. (CS)
2019	8	BSc	Chemistry	Different Colleges	MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MVP Marathon	National	8
Cross Country (Boys)	District	6
Wrestling (Boys)	District	7
Kho-Kho (Girls)	District	12
Kabbadi (Boys)	District	11
Judo (Boys)	District	3
Kabbadi (Girls)	District	12

Atheltics (Boys)	District	10
MVP Yuvaspandan Cultural Competition	District	37
Annual Social Gathering Cultural Activity	College	134
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Cross Contry	National	1	0	436233	Lote Kamalu
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's council is formed in all grant and non-grant colleges as per the guidelines of university and under the Maharashtra University Act 1994. The council is basically formed to solve various problems of the college, its students, to help the administration of the college and to maintain discipline amongst the students in order to retain quality education. The Students are groomed in leadership positions by making them in-charge of organizing various College and departmental events such as debate competitions, poster and photography competitions, quiz competitions, annual day ceremony, cultural days, exhibitions and other departmental activities. The members of the Student's Council were also involved in the Annual Gathering Ceremony. All the members in the council were selected from each class on the basis of their previous academic performance / marks. A sport representative was also elected with the intention of creating interest among the students about various sports activities conducted in the college and at university level. Students are involved in the decision-making mechanism in various ways: The Students Council is a body that has student representatives from every class. The following were the tasks which were assigned to them. 1) Direct participation in Annual Prize Distribution Ceremony. 2) To arrange and plan Annual Sports Day. 3) To maintain discipline through the Discipline Committee. 4) Active participation in the National Service Scheme. 5) Active participation in the National Cadet Corps. 6) Active participation in various programs such as Earn and Earn Policy, Personality Development Scheme, Nirbhaya Kanya Abhiyana, Special Guidance Scheme, etc. were carried out under Student Welfare Department. 7) Active participation in cultural programs. 8) Active participation in Vidhyarthini Manch. 9) They have undertaken cleanliness campaigns, blood donation, campaign for saving electricity and water, and against substance abuse - tobacco, alcohol and drugs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered "Alumni Association" (Ref. No. Mah/2479/Na). Meetings are held twice in the year. The college is located in a tribal and hilly area. The students are from economically backward families. They try to find an earning source just after the completion of their education. Basically,

they have to face many problems about getting employment so the college does not expect any financial support from them, but few of the alumni students donate funds to college. They are actively involved in the overall development of college. The college has established an 'Alumni Association' for the progression of the students. They participate in the College Annual Gathering and other celebrations such as Independence Day, Republic Day, Annual Prize Distribution Ceremony, Cultural Activities etc. Some departments invite their outstanding alumni for interactive sessions with the students and the faculties on the current issues. Many of the alumni are in regular contact with the faculties and contribute to the teaching learning processes indirectly by providing a variety of information. The alumni of the college assist the college and its students in different ways. The college also holds special meetings and programs with the successful alumni to motivate and inspire the students of the college.

5.4.2 – No. of enrolled Alumni:

21

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

The meeting was held on Tuesday 12/02/2019. The following points were discussed as follows: 1. Information about NAAC in college and the role of alumni about NAAC 2. Discussing Competitive Exam Guidance 3. To discuss the contribution of alumni for the development of the college 4. Discuss the contribution of alumni to the playground 5. To discuss Company CRS Fund

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operating autonomy to various functionaries to ensure the decentralized governance system. 1. Management level: The management is the apex governing the institution. The management of the institution is always trying to add development policies, technology, infrastructural development. All management of the institution provides the fund as per requirement for developmental activities in the college. 2. Principal Level: Principal is the member secretary of the governing body and chairperson of the Institution. Principal in consultation with the teachers' Council nominates different committees for planning, and implementation of different academic, administration and related policies. All academic and operational processes are based on the unanimous decision of the governing body, the IQAC and teachers council. 3. Faculty level: Faculty members are given representation in various college committees as the governing body, IQAC and different committees. Every year, the composition of different committees is to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the few main committee during (2018-19): Admission committee Examination committees UGC Proposal committee Grant utilization committee Library advisory committee Student welfare committee Disciplinary committee Cultural committee College campus development committee Following committees are constituted in accordance to governing bodies guidelines: Counselling, Career Guidance and Placement cell Redressal committee Website development committee Anti ragging committee Publicity committee IQAC committee. 4. The Student level: The students are participating in following committee IQAC committee Student's council Class representative

Cultural activity representatives Gymkhana representatives 5. Non Teaching staff level Non Teaching staff represented in the governing body and the IQAC. Suggestions of non teaching staff are considered while framing policies or taking important decisions in participative management The institution promotes the culture in participative management at the strategic level, functional level and operational level. 1. Strategic level: The Principal, governing Teachers council and the IQAC are involved in defining policy, procedures, framing guidelines, rules and regulations pertaining admission, examination, discipline, grievance, support services, etc. 2. Functional level: Faculty members share knowledge among the students and staff members while working for a committee. 3. Operational level: The Principal interacts with government, Management, external agencies, faculty members and also maintains interactions with the concerned departments of affiliating universities. Students and office staff jointly with the Principal and faculty for the execution of different academic, administrative, extension related, co curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process is centralized with parent institute and, is computerized. Merit lists and admission as per Government and S P P University directives. College provides necessary infrastructure through computer department for on line form filling for preparation of merit lists and admission. Declaration of admission status through SMS and email to students. Counselling by admission committee for choice of subjects and faculty. Student welfare scheme, Remedial Teachings, special coaching for poor students. Poor boys are provided with timely fee payment option on request.
Industry Interaction / Collaboration	College has successfully carried out collaboration with industry such as Mahindra and Mahindra, Samsonite India limited, Nashik Engineering Cluster, Bosch Ltd Extension activity like techno-based courses, Tally, Web Designing are carried out. We have approached to get CSR fund from these Industry.
Human Resource Management	College tries to utilize available human resource from teaching and non-teaching as per their competency to complete particular academic and administrative task. Teaching as well as Non-teaching staff is trained to acquire computer literacy skills by

Computer Department. Self-appraisal followed by head. Appraisal of faculty and staff is done. Students' feedback is sought for comprehensive evaluation of faculty. After analysing the feedback, Head of the Departments give necessary Suggestions to the faculty for improvement. The Principal peruses the report and makes necessary appraisal of the all faculties and non-teaching staff. Reports are submitted to the management for necessary action. College also encourages the faculty to attend refresher and orientation courses and short term courses and other necessary programs conducted by various institutions and Universities.

Library, ICT and Physical Infrastructure / Instrumentation

Library is well equipped with necessary software for book issue with barcode system. College purchased Seven LCD projectors for ICT and 4 smart board for teaching.

Research and Development

Teachers are supported inspired for research. Most of the teachers have completed Ph.D. M. Phil, Teachers participated in Avishkar competition, Undertake minor/major research project, attending conferences/seminars.

Examination and Evaluation

With the guidelines of the S P P University, Central assessment and evaluation programme arrange by the Examination Department of the college, for first year of degree examination. At the end of first semester, Internal examination is arranged for yearly pattern courses as per time table prepared by parent institute. Paper setting is done centrally at parent institute. For semester system internal examination along with continuous assessment is allowed for science faculty. Post graduate departments have credit based system of grading. Faculty from Commerce, Marathi and economics are using different methods such as group discussion, book review, assignments, tutorials, seminars, presentation and other means for the same.

Teaching and Learning

College has provided necessary infrastructure to use ICT based teaching, Power point presentation, teaching aids (Smart Boards, Projector), Field Industry visits, Study tours, Models, Charts, Software, Project work etc. Science faculty is

	using it since long and college has adapted strategy to provide and encourage same with PG classes in Arts and Humanities.
Curriculum Development	While framing the syllabus, concern Teachers participate in syllabus framing workshops

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic Calendar prepared for academic planning and available on website for all the stakeholders.
Administration	The management sends all the information through emails. Institution also provides all the information to management by emails.
Finance and Accounts	The institution use the PFMS account for financial transaction. Payments of the Teaching and non teaching are directly to the Bank accounts.
Student Admission and Support	A website has been developed for the admission procedure http://www.sronline.mvp.edu.in by the mother institute. All admission of the college done through the website.
Examination	The process of filling exam forms is online. Mark entry, preparation of results, revaluation form also provides through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. D. D. Lokhande	Emerging Trends in Chemical and Material Science	GMD ASC College, Sinnar, Nashik	600
2018	Prof. U. N. Sangale	Soil and Water Testing and Conservation	KGDM Arts, Commerce Science College, Niphad	400
2019	Prof. B. C. Patil	Agricultural Challenges in India	Karmveer Abasaheb alias N.M. Sonwane Arts Commerce and Science College, Satana	600
2019	Prof. S. S.	Emerging Trends	GMD ASC	600

	Pardeshi	in Chemical and Material Science	College, Sinnar, Nashik	
2019	Dr. M. R. Gaware	Emerging Trends in Chemical and Material Science	GMD ASC College, Sinnar, Nashik	600
2019	Dr. M. R. Gaware	Computer Application and Use of Recent Techniques in Science	K. S. K. W. College, Cidco, Nashik	700
2019	Prof. Smt. L. C. Deore	Literature: Culture, Society Media Adaptation	K.T.H.M. College, Nashik	2000
2019	Prof. Smt. B. S. Rajebhosale	Literature: Culture, Society Media Adaptation	K.T.H.M.College, Nashik	1500
2019	Prof. R. M. Ambekar	Agricultural Challenges in India	Karmveer Abasaheb alias N.M. Sonwane Arts Commerce and Science College, Satana	600
2019	Prof. Smt. M. S. Patil	Agricultural Challenges in India	Karmveer Abasaheb alias N.M. Sonwane Arts Commerce and Science College, Satana	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	04/03/2018	03/06/2019	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course	1	23/07/2018	29/07/2018	07

Short term course	1	08/10/2018	13/10/2018	07
Seminar (Indian Science Congress)	1	01/01/2019	08/01/2019	07
Workshop on MOOC	2	25/03/2019	31/03/2019	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Welfare Fund (Sevak Kalyan Nidhi) Group LIC, PF and Gratuity	Two co-operative Credit Societies are available, accident insurance policy schemes	Earn Learn Scheme, Poor boys funds, Student security scheme through parent institute.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts the internal and external financial audit regularly. Internal audit of financial and academic things done by college principal and IQAC. External Audit Conduct regularly by the mother institution through the Chartered Account appointed by the mother institution. Mother institution prepared the scheduled for the audit for college, at the time of audit all the revenue generated by the institution from various sources as fees from the students, fund received from the Savitribai Phule Pune University, Fund received from the UGC or other Funding agency, Fund received from the State or Canter government and the expenditure of various things such as payments of the faculty, expenditure of admission process, expenditure of infrastructure development, maintenance, other expenditure are audited by the CA. The expenditure of the exam and seminar audited by the finance department of the Savitribai Phule Pune University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MVP Samaj, Nashik	4734713	Payment of Non-Grant Staff
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6.4.3 – Total corpus fund generated

15100

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	Yes	CA	Yes	Management of MVP Samaj, Nashik

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has Parent-Teacher Association. Meetings are held twice a year. In that meeting parents and students exchange a lot of questions and their problem, accordingly to that implementation done by the college. The principal and teachers of the college present the progress of the college to the parents and also discuss the future plans.

6.5.3 – Development programmes for support staff (at least three)

1. Training is provided for newly appointed support staff as per need. 2. College administration encourages supporting staff to participation in various workshops, orientation programmes, seminars etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The institution has increased the number of computer and ICT facilities. The institute has acquired 40 computers. The classroom has been digitized. 2. Paper in Reputed Journals published by the faculty member of the college. 3. E-resources is available in the library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Medical Check up Camp	20/10/2018	20/10/2018	22/10/2018	845
2019	Workshop on Use of ICT in Teaching for Slow and Advance Learners	15/02/2019	15/02/2019	16/02/2019	29
2019	Two days National Conference on Research Methodology and Management	15/02/2019	15/02/2019	16/02/2019	43
2018	Soil and Water Testing Mini Laboratory	10/09/2018	11/09/2018	13/02/2019	12

2019	Marathi Bhasha Sanvardhan Pandharwada	01/01/2019	01/01/2019	15/01/2019	27
2019	Yoga and Meditation Camp	01/06/2018	01/06/2018	21/06/2018	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Voter Id Registration	16/01/2019	25/01/2019	67	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College building uses natural light so as to reduce cost of electricity and also it has solar-wind power project to inculcate environment awareness cost of electricity and also it has solar-wind power project to inculcate environment awareness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	14/11/2018	15	Soil and Water testing	To check out water quality and soil content	10
2019	2	2	07/01/2019	25	Soil and Water testing	To check out water quality and soil content	10

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	03/06/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga and Meditation	01/06/2018	21/06/2018	50
National Voters day	25/01/2019	25/01/2019	110
National Service Scheme seven days camp at village. Manikkhamb, Tal. Igatpuri	15/12/2018	21/12/2018	125

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College is located in remote tribal and hilly area where annual rain fall is 3000 ml or 185 inches a year, still due to strata of land, percolation of water is very limited. College , NCC and NSS Unit has decided to make campus eco-friendly with following initiatives in campus and nearby areas. a) Tree Plantation (500 trees planted in campus, 750 in nearby mountain in collaboration with Samsonite India Ltd) b) Plastic Waste free campus (Awareness about plastic free environment isalso on agenda for students c) Environment awareness in student (Study tour for environment awareness is arranged near the dam area, cleanliness in college campus) d) Environmental study tour e) Wind-solar Hybrid project implemented to stop use of Diesel for thepurpose of Electricity during load shedding in summer. f) Project related to environmental study are allotted to students at second year of degree as environment study is mandatory subject at S. Y. B. A. / S. Y. B. Com and S. Y. B. Sc level. g) Water Harvesting trenches are dig with the help of students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1 Social Science Association 1. Title : Voters awareness campaign 2. Context: Explain the importance of voting to the Indian voter through the student. 3. Aim:- To Inspire Indian voters to stay awake during election process and vote. 4. Objectives:- a. Students are aware of their responsibility. b. They are awakened from the program being implemented. c. Through this awakening, the students also insist on registering the names of the people in their village. d. The student becomes aware of the rights conferred by the Constitution. e. This right builds the confidence of choosing the right candidate. 5. The Practice:- Voters awareness campaign various events are organized by the Department. The Constitution gives the right to vote for all people who complete 18 years in India. In the pre-Independence era this was not the right of all citizens. But in a detailed democracy, all the people should be involved in it so Dr. Babasaheb Ambedkar has given this right to the entire people through the Constitution. Indian citizens have got the right without any discrimination such as poor-rich, educated-uneducated. But the public still does not seem very alert about this right. Thats why Voter Registration Campaign is being implemented by our Department. These campaigns are implemented at four levels. a. New voter registration. b. Awareness campaign. c. Constitution Awakening. d. Awareness through various competitions

6. Programme outcomes:- People are expected to participate in democracy and we achieve this objective. Students become aware about voting. Not only themselves, but others also emphasize the importance of voting. Best Practice No. 2 Science Association

1. Title: Blue green algae production and promotion centre
2. Context: Utilization of Blue green algae in a Paddy crop gives positive effects on yield of Rice crop.
3. Aim: To produce Blue green algae and distribute seed culture of Blue green algae to the farmers through students
4. Practice: Like oxygen, Carbon dioxide and Nitrogen are essential for growth and development of crop plants. Percentage of Carbon dioxide and Oxygen in atmosphere is near about 2-3 and percentage of Nitrogen in atmosphere is about 77-78. Plant can take oxygen and carbon dioxide directly from atmosphere but they can't take Nitrogen from atmosphere. Plant takes Nitrogen from soil, where Nitrogen is present in appropriate quantity. There are some microorganisms like Bacteria, Algae, Which absorb atmospheric Nitrogen and convert such Nitrogen into available form. Such microorganism are called Nitrogen- fixing microorganism. There are some species of Algae which fix atmospheric Nitrogen and convert such nitrogen into available form. These algae are called Blue green algae. We have one natural pond in the College campus we inoculate such pond with seed culture of Blue green algae. Blue green algae grow on surface of water. Then we remove and collect upper layer of algae from the water pond and mix the same into soil to get dry in the Sun. Then, we distribute such a culture to the farmers through students.
5. Outcome: Blue green algae generally used as Bio fertilizers. Algae Bio fertilizer is very convenient and effective in Rice field which increases yield of Rice crop on a greater scale. Most of the Students are wards of farmers of paddy so this will lead to have rice research center in the College in near future. Students are informed with organic farming.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mvp.edu.in/igatpuricollege/pdfs/ay19-20/BestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision:- To prepare and empower the tribal community for acquiring competence to cope with rapidly changing socio-economic patterns. The college has the following features.

1. Successfully implementation of value added and community oriented courses
2. Effective use of research and ICT for teaching.
3. Promoting students to participation in sports and cultural activities.
4. Provided the insurance to students, staff in affordable cost.
5. Creation of eco-friendly Campus

1. The institution has started value added courses. The Yoga and Meditation course starts on the 1st of June every year and ends on the 21st of June. In this a lot of students are taught yoga and meditation lessons. The Department of Computer Science imparts Computer Knowledge to the students through the Basic Computer Application course every year. The English department every Year runs Soft Skill program, in which the students are taught personality development and good citizenship. In addition there are two courses run under Community College. Information technology and personality development is a certificate course, in which taught to understand the need for communication and basic computer knowledge. Department of Geography runs the Travel and Tour Management Diploma course. Main purpose of this course to understands needs of customers and advice to traveler.
2. The institution has providing students to necessary teaching facilities comprising computer, projector, smart classrooms, CD's, modules, overheads projector etc. Our colleges teachers have demonstrate video lecture series on YouTube for students. We have created subject and class wise whats app groups to share

subject related information, notes, videos, audios, power point presentations. College developed ICT classrooms for effective teaching for students. 3. Apart from academic development of the student's college emphasis on sports and cultural activities. College has organized various competitions. College organizes the annual gathering for cultural development of the students. Lots of students participated in the various cultural events on the occasion of a college gathering. 4. Unique activity of the institution is to provide the medicliam policy to students, staff and member of the institution in affordable cost. The institution has tie up with New India Insurance Company for providing group medicliam policy to the students and staff. Every student gets one lakh rupees medicliam facility in only 154 rupees premium. All staff gets around one to five lakh rupees medicliam policy according to premium. 5. Every year college planted the tree inside and outside the college. This year 750 sampling planted inside the college by students. With help of Samsonite Pvt. Ltd. and Forest department, college student planted the sampling near khambale villege. More than 1000 sampling were planted. College have its own its solar wind mill. This mill creates the electricity and fulfills the daily needs of electricity inside college. College uses the dustbin for collecting the waste material. To save water college made the drip irrigation system for trees and lane. College runs the rally and lecture serious to inculcate the knowledge about environmental awareness among the students.

Provide the weblink of the institution

<http://mvp.edu.in/igatpuricollege/pdfs/ay19-20/InstitutionalDistinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan Criterion wise action plan for 2019-20

Criterion I Curricular Aspects

- To start skill based short term courses
- To start need based graduation program

Criterion II Teaching Learning and Evaluation

- Maximum use of ICT in teaching and learning processes.
- To organize seminars and workshops.
- To Encourage faculty to use social media for sharing e-content.
- To arrange remedial coaching for slow learners and extra coaching for advanced learners.
- To organize study tours, field visits and industrial visits, student seminars
- To employ innovative means of assessment such as continuous assessment, home assignment, group discussion etc

Criterion III Research, Consultancy and Extension

- To encourage teachers to submit proposals to funding agencies for minor and major research
- To encourage Departments to arrange seminars/workshops/ conferences.
- To design and assign research projects to students
- To prepare students for research competitions
- To encourage the faculty to publish their research work in reputed peer-reviewed international and National Journal
- To encourage the faculty to undertake consultancy activity in their Field of their specialization

Criterion IV: Infrastructure and learning/ resources

- Purchase computer systems and other accessories.
- To provide more facilities to Administrative Office and Library such as computers, internet, LAN, software etc
- To buy new textbooks and reference books and subscribe to new journals.
- To procure e-resources: E-books. E-journals, e-learning resources.
- To conduct e-literacy programs (Computer Training Programs) for Teaching and Non-teaching staff.
- To pay special attention to maintenance of infrastructure, equipment and other facilities.

Criterion V: Student support and progression

- To start support system for students to fill online merit forms, admission forms, scholarship forms, examination forms or any other information to be submitted online.
- To find way through University to provide need based scholarship or any other means of support to tribal students (girls and boys)
- To enhance coaching for competitive examination for students.
- To enhance students counselling and career guidance center activities.
- To enhance and undertake placement activities of students by organizing campus for campus placement and extending help in the off campus placement.
- To organize gender sensitization women empowerment programmes.
- To ensure participation of more students in

sports and sports competitions at various echelons. 8. To organize sports competitions of various levels in College. 9. To encourage students to participate in various cultural programmes. 10. To encourage the students to undertake social initiatives (e. g. Blood donation, AIDS awareness rally, safe driving voter registration etc). 11. To look into the grievances of students and redress them appropriately. 12. To organize activities of various associations in the college. 13. To organize an annual social gathering prize distribution ceremony. Criterion VI: Governance, Leadership and Management 1. To strive to realize the goals of the college through sustained implementation of the objectives of the college under the guidance of the management of the parent institution. 2. To hold periodical meetings with the Faculty, Non-teaching staff and the students to convey important